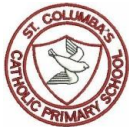


How you can help at home? Reading with your child and enjoying books together and the more they read the better. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet.

Homework: Weekly spellings, times table practice using 'Times Tables Rockstars'. Maths and English homework given out on Fridays. Children are encouraged to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

<p>English</p> <p>Reading- The Lion, the Witch and the Wardrobe by C.S Lewis and Matilda by Roald Dahl.</p> <p>Writing- Refugee Narrative, Diary Entry, Invention Narrative and Biography.</p>	<p>R.E.</p> <p>New Life - How Good News brings life and how the new life of the Easter message is spread through the Holy Spirit.</p> <p>Building Bridges - Building bridges of friendship and the importance of admitting when wrong and reconciling with God.</p> <p>God's People - To recognise how ordinary people do extraordinary things and how different saints show what God is like.</p> <p>Islam - Exploring the Qur'an.</p>	<p>Science</p> <p>Solid, liquids and gases - To understand the different states of matter and how they can change states e.g. liquid to a solid.</p> <p>Living Things and their habitats- To understand living things, to group living things, to understand MRS GREN, vertebrates and invertebrates and environmental changes.</p>
<p>Mathematics</p> <p>Graphs - To interpret picture graphs and bar graphs. To explore line graphs.</p> <p>Fractions - To learn about mixed number fractions and improper fractions.</p> <p>Time- To tell the time on a 24hr clock and change time from minutes to seconds and hours to minutes.</p>	<p>Spring Term Year 4</p> 	<p>Computing</p> <p>Fake or real? Looking at different online identities and determining if fake or real.</p> <p>Wizard school</p>
<p>Art and Design</p> <p>Paper Sculpture</p> <p>Richard Sweeney- Exploring different paper folding techniques.</p> <p>P.E.</p> <p>Dance - To choreograph simple pieces of dance/movement.</p> <p>Invasion Games- To develop invasion skills and teamwork.</p> <p>Athletics- To develop skills using a different pieces of equipment e.g. javelin.</p>		<p>D.T.</p> <p>Making a Monster</p> <p>To create a monster using a variety of materials.</p> <p>Music</p> <p>Exploring melody</p> <p>Hymn Practice</p> <p>To explore the melody of a tune in different ways.</p> <p>To practise sounds when singing during hymn practice.</p>
<p>History</p> <p>The Romans- To explore conflict, journeys, progression and change to Britain because of the Romans.</p>	<p>Trips and Visits</p> <p>Asda- Bread making</p> <p>Liverpool Cathedral- Good Shepherd Mass</p> <p>Chester- Romans</p> <p>Chester Zoo</p>	<p>Geography</p> <p>Exploring Europe - To explore different European countries.</p>



Personal Development

S.E.A.L (On going): *Going for goals* - discuss dreams for Year 4 and future

R(S)HE (On going): Understanding and loving my body

Healthy Relationships(On going): Coping with conflict - discussing ways to solve issues and conflicts without using violence and what the law says about violence

No Outsiders in our class (On going) - creating collages of ourselves to celebrate our differences and uniqueness!