

Nursery-Summer Term 2022

Key learning - children will have opportunities to:

Personal, Social and Emotional Development - start to enjoy the company of others. Play alongside others. Share or take turns with others with adult guidance. Settle for a while to activities. Show effortful control. Talk about their emotions and explore them through play and stories. Engage in pretend play and play with other children extending their ideas. Resolve their own conflicts in play. Develop social confidence. Select resources and activities to achieve self chosen goals or suggested. Develop a sense of belonging to the team of our class. See themselves as a valuable individual. Builds constructive and respectful relationships. Express their feelings and considers the feelings of others. Show resilience in the face of challenge. Identify and moderate their feelings socially and emotionally. Think about the perspectives of others. Manage their own needs.

Communication and Language -

To have adult support to shift their attention from one thing to another. To regularly use at least 300 words including descriptive, space, time and function words. To use longer sentences of 5 or more words and pronouns (I him, he, it etc) and prepositions (on, under, in etc) To follow simple instructions. To understand simple questions. To listen to stories and understand what is happening with the help of pictures.

To listen to longer stories and to do more than one thing at a time. To develop their vocabulary and understand questions with two parts and "why" questions. To learn rhymes and songs and to tell a long story. To develop their pronunciation. To have a conversation and to take turns talking. To learn about rhyme. To use longer sentences of six or more words and to use talk to organise their play.

To understand how to listen carefully and why this is important. To learn new vocabulary and use this through the day in different contexts. To ask questions and to find out and use a range of connectives in speech. To describe some events in detail. To use talk to help them work out and organise thinking, activities, how things work and why they may happen. To develop use of social phrases (Good Morning) - To retell stories showing deep familiarity with the text - To learn poems - To look at non fiction books and uses them to develop knowledge and vocabulary.

Literacy

The Little Sunflower

The Curious Garden

Various animal stories old and new

Poetry on the theme of outdoors

How to catch a mermaid

Black Eyed Bill

Phase 1 Phonics Texts

No Bot the Robot

Foggy, Foggy Forest

Doing the Animal Bop

Pass the Jam Jim

Focus:

Life Cycles and Change

...Opportunities to develop understanding through observing the lifecycles of a selection from:
butterflies, tadpoles, stick insects, and chicks

Animals

Growth and Change -

Maths

Number:

Counting and matching numbers and amounts

Number Songs

Numbers -1-10 - Text One is a snail, 10 is a Crab

Numerical Patterns:

Weight; Ordering objects by Weight

Weighing for Recipes - real life problems.

Pattern - animal skin patterns

Counting and measuring time- timers for races.

Recording results and scores

Construction - den building - problem solving

Tanka Tanka Skunk
Quack Quack Quentin

Special Events:
Platinum Jubilee Celebrations
Sports Day
Healthy Schools Week
Refugee Week
Life skills week (theme to be announced)

Continuing theme of
growth and through
planting sunflowers and
gardening
Fairy Tales and Fantasy
Healthy Living
Designing and creating
Healthy snacks

Positional and directional language - Maps
Sequencing events - recreating fairy tales

Understanding the World -

Come and See Topics
Good News
Friends
Our World
Packaging past and present - plastic pollution
Nature walks to spot seasonal change
Weather
Weekly look at events around the world and relating
them to British Values using the Picture News
resources.
Animals - work with the globe to know that animals
come from different countries
Pirate ships - floating and sinking
Refugee Week; To know that there are different
countries in the world and to develop positive attitudes
about the differences between people.

Expressive Arts and
Design - (EAD, EUMM)

Printmaking, Pattern Making and
Collage inspired by the
illustrations of Eric Carle
Modelling Clay Animals
Constructing Habitats for
different animals
Music
Sea Shanties
Natural Art - using the driftwood
frames and natural objects to
create art (Goldsworthy and Long)
Klimt Magical Patterns
Creating Miniature Gardens
Junk Modelling/ upcycling and re-
using objects - creating Pirate
ships

Physical Development-

Cosmic Yoga
Squiggle While We Wiggle
Dough Disco
Outdoor play
Ball skills
Tumbletots
Balancing
Jumping
Throwing

Opportunities to involve parents/carers: Stay and Play for new families, Curriculum overview, Class Dojo, Tapestry; Share your news from home through either channel. Beat Baby, St Columbas Nursery Blog, The Never Ending Story (Reading Rainbow scheme), Share book journals, Come and See topics.

<p><u>Area of Provision</u></p>	<p><u>Enhancements -</u> additional resources / visits / visitors etc</p>	
<p><u>Indoor:</u> Role play area Maths area Water/Sand Area Maths, Writing, Construction, Small world, creative area, investigation station, music, creative, malleable, finger gym, reading corner, <u>Outdoor:</u> Stage and Creative Quiet Space Digging and growing area Maths and Literacy sheds Mud Kitchen House Tuff trays-- with enhancements to our current theme Pirate ship & pulley Cars and bikes</p>	<p>We change and develop the various areas of provision every couple of weeks to enhance and deepen learning around the key texts and themes above as well as in response to any particular interests the children may have. See regular updates on class dojo for what the children have been doing in a particular week. Class dojo can be a lovely conversation starter for how their school week has been.</p> <p>Healthy schools week Sports week Refugee week Life skills week</p> <p>Creating Foraging and making Elderflower cordial Den building, imagining life under canvas</p> <p>We will be looking at the world and community we live in through our Come and See topics and through our exploration of the changes Spring through to Summer brings.</p>	