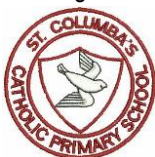




How you can help at home?

You can help at home by ensuring knowledge organisers are utilised. We will be sending home a new knowledge organiser for each History, Geography and Science topic taught. On it you will find key vocabulary, which children will be assessed on, as well as enquiry questions to be investigated and key facts to be remembered. You can also help at home by ensuring children are reading at home. We collect reading book bags in on Monday, Wednesday and Friday.

Homework: Children will be set homework, in line with our school homework policy, each Monday, Wednesday and Friday. As a school, we have purchased SATS Companion. All children have login details so that they can access work set online for them. We also encourage the use of Reading Plus and TTRS at home too. Children will also get sent home a spelling list each week based on a spelling rule taught in class. Spelling tests will be carried out each Monday.

<p>English</p> <p>Each day, children will engage in 30 minute spelling/grammar sessions. These sessions will inform spelling lists which will be sent home for children to practise.</p> <p>Reading will be taught daily, with our class novel to be covered this term being 'Holes'</p> <p>Writing genres to be taught: Letters and Freedom narrative</p> <p>These will be taught through the 'Read to Write' approach using the text 'Dream to Freedom'</p>	<p>R.E.</p> <p>Children take part in daily acts of collective worship as well as weekly whole-school ones.</p> <p>Here are the other themes we will be exploring during the Summer term.</p> <ul style="list-style-type: none"> • Witnesses • Healing • Common Good 	<p>Science</p> <p>Science is taught each week following the units of work outlined in the National Curriculum. Children will be taught unit specific vocabulary and assessed on both knowledge and scientific skills throughout each topic.</p> <p>This term we will be studying the following: Animals Including Humans Living things and their habitats</p>
<p>Mathematics</p> <p>We follow 'Maths No Problem' which is based upon the Singapore approach to teaching Mathematics. Daily Maths lessons involve a 'Fluent in 5' session in which children are given the chance to refine the four number operations and apply to solve a problem. This term we will be covering the following chapters:</p> <ul style="list-style-type: none"> • Geometry • Position and Movement • Year 7 transition 	<p>Term: Summer Year 6</p> 	<p>Computing</p> <p>Children will follow Knowsley CLC Computing scheme of work. This term we will also have Knowsley CLC coming in to class to teach one of our Summer units and to also conduct a session on online safety.</p>
<p>Art and Design</p> <p>The children will learning about Human impact photography</p>		<p>D.T. CAMS</p> <p>The children will be designing, planning and making a moving toy.</p>
<p>P.E.</p> <p>Games Striking and fielding (Football) Games Net/wall</p>		<p>Music</p> <p>The children will be learning songs ready for their end of year Summer performance</p>
<p>History Victorian Britain Law and Order and Survival</p> <p>Children will be learning about Law and Order during the Victorian era and how people survived ie poverty hospital, work houses and hospitals.</p>	<p>Trips and Visits</p> <p>Site visit 16th May 2022 Chester Zoo June 2022 Police visit 11th/12th June 2022 R.E. visit June/July 2022</p>	<p>Geography</p> <p>What are we doing about climate change?</p> <p>Children will think about the needs of a settlement, and the needs of the planet as a whole. They will find out where resource such as power and food come from, and look at ways in which natural resources can be conserved.</p>
<p>Personal Development</p> <p>S.E.A.L (On going): Changes.: Positive and negative change, responses, motivation, self-awareness, managing feelings, making choices.</p> <p>Relationships and Sex Education (On going): Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.</p> <p>Healthy Relationships(On going): Children explore and investigate gender stereotypes and their effect on behaviours.</p> <p>No Outsiders in our class - (On going) To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how life may change as children grow up.</p>		