

Nursery-Autumn Term Curriculum Map 2022

Key learning - children will have opportunities to:

Personal, Social and Emotional Development - To select and use activities and resources, with help when needed, in order to achieve a self chosen goal or one that is suggested to them. To develop their sense of responsibility and membership of a community. To become more outgoing with unfamiliar people in the safe context of their setting. To show more confidence in new social situations. To play with one or more other children, extending and elaborating play ideas. To find solutions to conflicts and rivalries through talk. For example, accepting that not everyone can be the main character in a game and suggesting other ideas. To increasingly follow rules, understand why they are important and remember them without prompts. To develop appropriate ways of being assertive. To talk about their feelings using words like happy, sad, angry or worried. To understand how others might be feeling. To be increasingly independent in meeting own care needs: teeth, toilet, washing and drying hands. To make healthy choices about food, drink, activity and toothbrushing.

Communication and Language -

To enjoy listening to longer stories and remember much of what happens. To pay attention to more than one thing at a time. To use a wider range of vocabulary. To understand a question or instruction with two parts. To understand questions beginning with 'why.' To sing a large repertoire of songs, know many rhymes, be able to talk about familiar books and be able to tell a long story. To develop their communication, sometimes struggling with tenses e.g. 'he runned.' To develop pronunciation sometimes struggling with sounds like: r, j, th, ch and sh or longer words e.g. hippopotamus. To use longer sentences of 4 to 6 words. To be able to express a point of view and to debate when they disagree with an adult or a friend using words as well as actions. To start a conversation with an adult or a friend and continue it for many turns. To use talk to organise themselves and their play e.g. " Let's go on a bus. You sit there, I'll be the driver."

Literacy

Going to Nursery
Kids
Aah Spider
Traditional tales - Three Little Pigs
Funny Bones
Nursery Rhymes
Whatever Next & Space Stories
Stick Man
Phase 1 Phonics Texts
Peace at Last
Baby Band
Clap Hands
The Ding Dong Bag

Focus:

Making Friends/Nursery
Routines and
Boundaries.....
Kids
Collecting evidence for
Baselines
Autumn & Our immediate
environment
Aah Spider- Various
stories and non - fiction
texts about Autumn
Our Bodies/ Ourselves

Maths

Number:

Counting
Number Songs
Number recognition - Numbers 1-5
(Five Frame activities and games)
Subitising

Shape, Space and Measures:

Exploring and using 2D shape
Noticing shapes in the environment
Language of size (sorting/ comparing
activities)

<p>Special Events; Nursery Rhyme Week</p>	<p>Funnybones Space and the Night Sky Whatever Next and various space themed stories.</p>	<p>Positional language - giving and following instructions Text "Rosie's Walk"</p>
<p><u>Understanding of the World</u> - Myself/ My family/ My History Nature walks to spot seasonal change Weather Minibeasts and hibernation Festivals and Celebrations - Bonfire Night, Advent, Christmas (Birthdays) Judaism Celebration of Black History Month Weekly look at events around the world and relating them to British Values using the Picture News resources. Looking at different occupations - Lollipop man</p>	<p><u>Expressive Arts and Design</u> - (EAD, EUMM) Can do Music Self Portraits both painted and colour mixing Kandinsky & Mondrian shape paintings/ collage/prints Spider web inspired art - dream catchers. Sensory exploration of Autumn colours and textures Building Model Houses (Three little pigs) Constructing houses with various materials. Children experiment with block play Bottle babies Healthy cooking - veg soup</p>	<p><u>Physical Development</u>- Gross Motor Skills Cosmic Yoga Dances to nursery rhymes. Squiggle While We Wiggle Outdoor play Ball skills Tumbletots Fine Motor Skills Dough Disco Finger Gym activities Mark Making activities</p>

Opportunities to involve parents/carers: Home Visits, Stay and Play for new families, Curriculum overview, Class Dojo, Tapestry, Beat Baby, St Columbas Nursery Blog, The Never Ending Story (Reading Rainbow scheme), Share book journals, Come and See topics, Mystery Readers (TBC), Christmas Performance (TBC)

How you can help at home? Please encourage your child to develop a love of books, both fiction and non-fiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to mark make pretend letters/ cards / messages and to count objects and practise making marks to represent numbers in play e.g. keeping a tally of a score. Encourage your child to spot familiar signs and logos when your are out and about. Celebrate independence e.g. when your child dresses / puts on coats or shoes independently.

Class Dojo and Tapestry: Both our online platforms are a window into your child's experience at school. We love it when you share observations from home with us and they give important insights into your child's development which help us tailor the learning experiences they need.

Homework: In Nursery we send home a Share book every Friday with a journal where your child can illustrate the story and you can make any observations about your time reading together. Your child will also have the chance to choose books from our Reading Rainbow scheme. We will try our best to let them choose a new book on the day they return it.

<u>Areas of Provision</u>	<u>Enhancements -</u> additional resources / visits / visitors etc	<u>Resources</u>
<p><u>Indoor:</u>Role play area Maths area Water/Sand Area Maths, Writing, Construction, Small world, creative area, investigation station, music, creative, malleable, finger gym, reading corner, <u>Outdoor:</u> Stage and Creative Quiet Space Digging and growing area Maths and Literacy sheds Mud Kitchen House 4 Tuff trays-literacy, maths, creative, investigation - with enhancements to our current theme Pirate ship</p>	<p>See regular updates on class dojo.</p> <p>We are exploring all of the areas of provision and focusing on care of our toys and equipment as we ease ourselves back into the routine of school and welcome our new friends.</p> <p>We will be setting up enhancements based on the particular interests of some of our new classmates (Dinosaurs, Car Wash, Key Tweens/ Small world toys)</p> <p>Early in the term we will be exploring mixing paint colours as we paint our self portraits and learn how to use the self service paints in the creative area for our own creations.</p> <p>We will be moving on to look at the world and community we live in through our Come and See topics (Baptism and Birthdays) and through our exploration of the changes</p>	<p>See planning</p>

Autumn brings.

We have arranged a loan of the Street Feet set to learn through role play about crossing the road. We are hoping to arrange for a visit from our Lollipop man to talk about road safety and to begin to talk about different occupations.