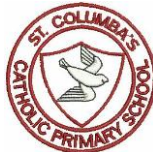


How you can help at home?

By completing any homework sheets and spending time reading stories to your child, to encourage their love of reading and writing.

Homework:

Reading Books and homework and spellings are given out on Fridays, to be returned by the following Thursday, please.

<p><u>English:</u></p> <p><u>Story: Paper Planes</u></p> <p><u>Story: Rapunzel</u></p> <p>Fiction: Stories with Familiar Settings Non-Fiction: Lists, labels and captions</p> <p><u>Poetry:</u> Poems about the senses</p>	<p><u>R.E:</u></p> <p>Families Belonging Judaism Waiting</p>	<p><u>Science:</u></p> <p><u>Animals, including humans.</u></p> <p>Our bodies, our senses. Animal bodies, categories and where they live.</p> <p><u>Seasonal Change: Autumn into Winter</u></p>
<p><u>Mathematics:</u> <u>(Singapore Maths)</u></p> <p>Number and place value Addition and Subtraction Shape, space and measure</p>	<p><u>Autumn Term 2022</u> <u>Year 1</u></p> 	<p><u>Computing:</u></p> <p>CS1 - understand what algorithms are; how they are implemented as programs on digital devices CS2 - create and debug simple programs</p>
<p><u>Art and Design:</u></p> <p>Sketching techniques Creating own Self-portraits</p>		<p><u>D.T:</u></p> <p><u>Moving Pictures :</u> making a Christmas card with moveable parts</p>
<p><u>P.E:</u></p> <p>Games KS1 Fundamentals Finding Space Playground Games</p>		<p><u>Music</u></p> <p>Exploring Pulse and Rhythm - body parts and senses Exploring Duration</p>
<p><u>History:</u></p> <p><u>What is History?/Toys</u> Learning about chronology and the past.</p>	<p><u>Trips and Visits:</u></p> <p>RE Judaism visit to synagogue Visits to church to see the font and parts of the church</p>	<p><u>Geography:</u></p> <p>What's it like where we live?</p>
<p><u>Personal Development:</u></p> <p>PSHE - Relationships RSHE - Journey in Love - To recognise signs that I am loved in my family. No Outsiders - Race - To like the way I am Gender equality - girls can play with boys</p>		
<p><i>Tapping into Talent; Breaking Down Barriers; Daring to Dream</i></p>		