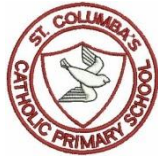


How you can help at home? Reading with your child and enjoying books together and the more they read the better. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet.

Homework: Weekly spellings, times table practice using 'Times Tables Rockstars' and The 'Spelling League.' Maths and English homework given out on Mondays and Fridays. Children are encouraged to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

<p>English</p> <p>Reading- Wreck of the Zanzibar by Michael Morpurgo and Charlie and The Chocolate Factory by Roald Dahl.</p> <p>Writing- During our writing sessions, we will be looking at The Whale by Ethan and Vita Murrow. This beautiful picture book will inspire the children to write their own narrative. The children will then report on their characters finding through the medium of a newspaper report.</p>	<p>R.E.</p> <p>People - belonging to our families and Jesus' family.</p> <p>Called -being called into God's family and gifted with the Holy Spirit.</p> <p>Gift - Advent To wait in joyful hop for the Messiah.</p> <p>Judaism - The Torah.</p>	<p>Science</p> <p>Animals inc. Humans Teeth & Digestive System To name and describe basic functions of organs in human digestive system and teeth.</p> <p>Electricity - To make complete circuits and investigate conductors and insulators.</p>
<p>Mathematics</p> <p>Numbers to 10 000 - To know place value of each column and round numbers to nearest 10,100 & 1000.</p> <p>Addition and subtraction to 10 000 - To develop written methods of + and - 4 digit numbers.</p> <p>Multiplication and division- To develop written methods of + and - 4 digit numbers.</p> <p>Further multiplication & division - to know all x tables to 10 x 10.</p>	<p>Autumn Term Year 4</p> 	<p>Computing</p> <p>Digital Literacy - To know and understand digital footprints and use tools to communicate with classmates.</p> <p>'Fake or Real?' To identify if items from the internet are real or fake.</p> <p>My online Life - online safety; how to keep themselves safe when online.</p>
<p>Art and Design</p> <p>Self Portraits</p> <p>Repeating Patterns - William Morris</p>		<p>MFL-FRENCH</p> <p>Review Y3</p> <p>At the farm</p> <p>Learning names of animals found in the farm.</p> <p>Pets</p> <p>Say what pets they have, how many and what their name is.</p>
<p>P.E.</p> <p>Gymnastics - To develop core, balance and skill.</p> <p>Dance - To choreograph simple pieces of dance/movement.</p> <p>Basketball - To develop passing/ dribbling and shooting skills.</p> <p>Hockey - To develop control and dribbling skills.</p>		<p>Music</p> <p>Exploring rhythmic patterns & arrangements</p> <p>To use a range of tuned instruments to create and recreate patterns.</p>
<p>History</p> <p>The Ancient Greeks - To explore who the Ancient Greeks were, to understand the difference between Athens and Sparta, The Trojan War, The Olympics, Democracy and Gods and Goddesses.</p>	<p>Trips and Visits</p> <p>United Utilities Water Workshop</p>	<p>Geography</p> <p>The water cycle - To explore the water cycle and issues surrounding water.</p>
<p>Personal Development</p> <p>S.E.A.L (On going): Going for goals - discuss dreams for Year 4 and future</p> <p>Relationships and Sex Education (On going): Understanding and loving my body</p> <p>Healthy Relationships(On going): Coping with conflict - discussing ways to solve issues and conflicts without using violence and what the law says about violence</p> <p>No Outsiders in our class - creating collages of ourselves to celebrate our differences and uniqueness!</p>		