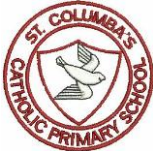


How you can help at home?

You can help at home by ensuring knowledge organisers are utilised. We will be sending home a new knowledge organiser for each History, Geography and Science topic taught. On it you will find key vocabulary, which children will be assessed on, as well as enquiry questions to be investigated and key facts to be remembered.

You can also help at home by ensuring children are reading at home. We collect reading book bags in on Monday, Wednesday and Friday.

Homework: Children will be set homework, in line with our school homework policy, each Monday, Wednesday and Friday. Children will also get sent home a spelling list each week based on a spelling rule taught in class. Spelling tests will be carried out each Monday.

<p>English</p> <p>Our class reading books this term are: Kensuke's Kingdom Journey to Jo'burg</p> <p>In Writing, we will be composing diary entries and biographies using the text 'Henry's Freedom Box'.</p> <p>Our grammar focus will be on cohesion, through the use of pronouns, in addition to exploring modal verbs and relative clauses.</p> <p>Our punctuation focus will be on parenthesis, using dashes to mark boundaries between independent clauses.</p>	<p>R.E.</p> <p>This term we will have our class assembly, which will be based around our topic ' Here are the other themes we will be exploring during the Autumn term.</p> <p>Ourselves - We are made in the image and likeness of God Life choices - The call to life and love within the community; marriage. Hope - Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.</p>	<p>Science</p> <p>Science is taught each week following the units of work outlined in the National Curriculum. Children will be taught unit specific vocabulary and assessed on both knowledge and scientific skills throughout each topic. This term we will be studying the following:</p> <ul style="list-style-type: none"> • Materials and their properties • Earth and Space
<p>Mathematics</p> <p>This term the children will learn to read and write numbers to 1 000 000. We will also be exploring written calculation methods using the four number operations. Children will engage in weekly arithmetic tests and have homework set based on work completed in class.</p>	<p>Term: Autumn Year 5</p> 	<p>Computing</p> <p>Children will follow Knowsley CLC Computing scheme of work. The first two units of work to be covered this term are:</p> <ul style="list-style-type: none"> • My Online Life • Steam Challenge
<p>Geography</p> <p>Marvellous Maps and Land use</p> <p>Children will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map and plan a route.</p>	<p>MFL-FRENCH</p> <p>French is taught in weekly 30 minute sessions. This term we will be studying:</p> <p>Autumn 1 :Welcome to school- super learners • Welcome</p> <p>Autumn 2: My local area, your local area • Robots, commands, actions • Shops, signs , directions • Let's sparkle Xmas poem</p>	<p>D.T.</p> <p>Design and make a pencil case</p> <p>Children will write their own design criteria and design products with the user in mind, thinking about aesthetics and functionality. They will also make a paper template and learn how to sew a running stitch, backstitch, whip stitch and blanket stitch.</p>
<p>P.E.1</p> <p>Gymnastics Dance</p>	<p>P.E. 2</p> <p>Invasion and target games Athletics</p>	<p>Art and Design</p> <p>Self-Portraits</p> <p>We will be exploring the work of Danish artist, Van Gogh. We will make our own self portraits using his style of bold strokes to make the image appear 3D and moving.</p>
<p>History</p> <p>Liverpool Slave Trade</p> <p>Who was to blame for the transatlantic slave trade?</p>	<p>Trips and Visits</p> <p>National Maritime Museum- Liverpool's Slave Trade</p>	<p>Music</p> <p>Exploring sound using a variety of musical instruments. Performing together as a group, with and without instruments.</p>
<p>Personal Development</p> <p>S.E.A.L (On going): Changes.: Positive and negative change, responses, motivation, self-awareness, managing feelings, making choices. Relationships and Sex Education (On going): Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God. Healthy Relationships (On going): Children explore and investigate gender stereotypes and their effect on behaviours. No Outsiders in our class - (On going) To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how life may change as children grow up.</p> <p><i>Tapping into Talent, Breaking Down Barriers, Daring to Dream</i></p>		