

Nursery-Spring Term 2022

Key learning - children will have opportunities to:

Personal, Social and Emotional Development - start to enjoy the company of others. Play alongside others. Share or take turns with others with adult guidance. Settle for a while to activities. Show effortful control. Talk about their emotions and explore them through play and stories. Engage in pretend play and play with other children extending their ideas. Resolve their own conflicts in play. Develop social confidence. Select resources and activities to achieve self chosen goals or suggested. Develop a sense of belonging to the team of our class.

Communication and Language -

To have adult support to shift their attention from one thing to another. To regularly use at least 300 words including descriptive, space, time and function words. To use longer sentences of 5 or more words and pronouns (I him, he, it etc) and prepositions (on, under, in etc) To follow simple instructions. To understand simple questions. To listen to stories and understand what is happening with the help of pictures.

To listen to longer stories and to do more than one thing at a time. To develop their vocabulary and understand questions with two parts and "why" questions. To learn rhymes and songs and to tell a long story. To develop their pronunciation. To have a conversation and to take turns talking. To learn about rhyme. To use longer sentences of six or more words and to use talk to organise their play.

Literacy

Peepo
Jack Frost
Mr Big
The Very Hungry Caterpillar
Jasper's Beanstalk
Bye By Baby
Phase 1 Phonics Texts
Clap Hands
Down the back of the chair
Oi Frog
Stanley's Stick
Harold Finds a Voice

Special Events (UTW & Literacy):

Burn's Night Feast
Chinese New Year
Pancake Day

Focus:

Past and Present (UTW)

....comparing old and new materials through looking at toys - what they are made of and how they work.

Winter & Our immediate environment compared to other habitats around the world (UTW)

None fiction books about other places and exploration of the globe.
Our Bodies/ Ourselves

Maths

Number:

Counting
Number Songs
Number recognition - Numbers 1-5 and 0 then 1-10

Numerical Patterns:

Ordering objects by length or height
Measuring activities
Language of time, sequencing activities
Pattern
Text "My Mum and Dad make me laugh"
Exploring and using 2D and 3D shape
Noticing shapes in the environment

<p>World Book Day (2.3.23) -Theme to be announced</p> <p>TBC Visit from an Occupational Therapist (people who help us)</p> <p>TBC Visit from Musician</p> <p>Visit from CLC to learn to use drawing apps.</p> <p>TBC Real Eggs! (Chicks) Easter</p>	<p>(PSE)</p> <p>Journey in love. Physical Diversity.</p> <p>No Outsiders; Red Rockets and Rainbow Jelly - Diversity in taste</p> <p>Music (EAD)- Making Music and Musical Instruments</p> <p>Growth and Change (UTW) - Signs of Spring and plant Growth</p> <p>Babies and development</p> <p>Life Skills (PSE); Resolving Conflict</p>	
<p><u>Understanding of the World -</u></p> <p>Come and See Topics</p> <p>Celebrating</p> <p>Gathering</p> <p>Growing</p> <p>TBC Eggs/chicks</p> <p>Nature walks to spot seasonal change</p> <p>Weather</p> <p>Science week.</p> <p>Fair Trade/ Geography Week</p> <p>Festivals - Chinese New Year, Burn's Night, Pancake Day, Lent, Easter</p>	<p><u>Expressive Arts and Design - (EAD, EUMM)</u></p> <p>Can do Music/Sing Up</p> <p>Making Stained glass windows</p> <p>Painting Theatrical Backdrops</p> <p>Creating Habitats for Creatures from cold climates</p> <p>Designing and making musical instruments</p>	<p><u>Physical Development-</u></p> <p>Cosmic Yoga</p> <p>Dances to nursery rhymes.</p> <p>Squiggle While We Wiggle</p> <p>Dough Disco</p> <p>Outdoor play</p> <p>Ball skills</p> <p>Tumbletots</p> <p>Bikes and Scooters</p>

Weekly look at events around the world and relating them to British Values using the Picture News resources.

TBC visit from musician
Designing a bottle greenhouse for seedlings

Opportunities to involve parents/carers: Home Visits for new families, Curriculum overview, Class Dojo, Tapestry; Share your news from home through either channel. Mystery Reader, Beat Baby, St Columbas Nursery Blog, The Never Ending Story (Reading Rainbow scheme), Share book journals, Come and See topics.

<u>Areas of Provision</u>	<u>Enhancements -</u> additional resources / visits / visitors etc	
<p><u>Indoor:</u> Role play area Maths area Water/Sand Area Maths, Writing, Construction, Small world, creative area, investigation station, music, creative, malleable, finger gym, reading corner</p> <p><u>Outdoor:</u> Stage and Creative Digging and growing area Maths and Literacy sheds 4 Tuff trays-- with enhancements to our current theme Pirate ship & pulley Cars and bikes</p> <p>To be installed; Mud Kitchen House</p>	<p>We change and develop the various areas of provision every couple of weeks to enhance and deepen learning around the key texts and themes above as well as in response to any particular interests the children may have. See regular updates on class dojo for what the children have been doing in a particular week. Class dojo can be a lovely conversation starter to discover what children have learnt in a particular week</p> <p>Sensory Exploration: various spices to touch, smell Old fashioned treats - carrot lollipops, blancmange Suitcase game for exploring habitats/climates Various themed activities for Chinese New Year Easter themed activities and crafts Cooking Easter themed snacks Making/ Playing Musical instruments</p> <p>We will be looking at the world and community we live in through our Come and See topics and through our</p>	

	exploration of the changes Winter through to Spring brings.	
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