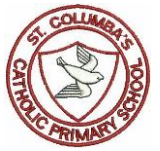
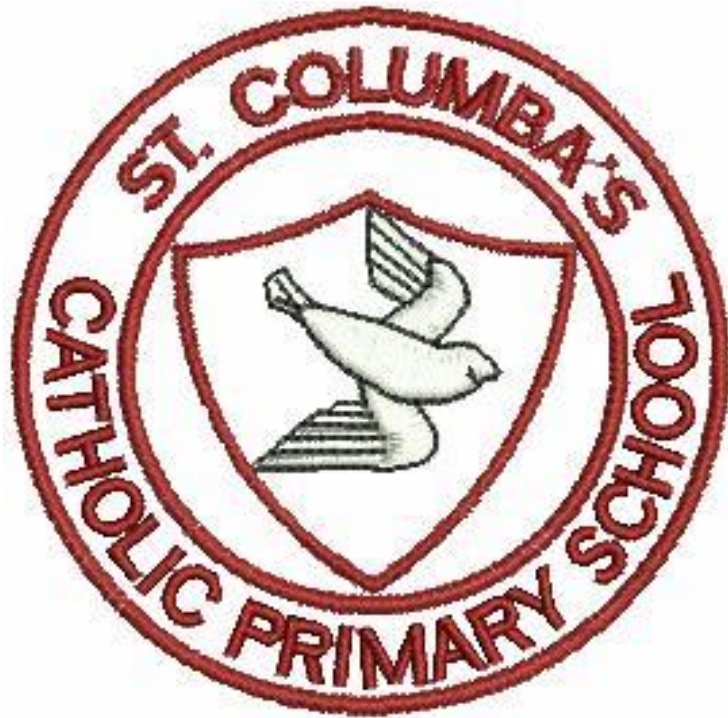


Holding Hands with Jesus as we love, learn and grow together



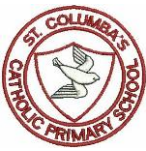
St Columba's Catholic Primary School



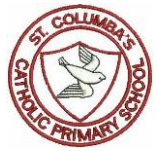
Spiritual, Moral, Social and Cultural Policy

Reviewed by Miss L Potter (R.E Co-ordinator) and Mrs M
Boardman (Chair of Governors) (January 2023)

Next review date: January 2025



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St. Columba's Catholic Primary School

Spiritual, Moral, Social and Cultural Policy

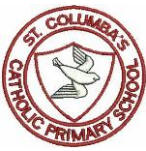
The Promotion of pupils' spiritual, moral, social and cultural (SMSC) development provides the 'why' of education: it is an essential ingredient of success here at St Columba. Spiritual, moral, social and cultural development is at the heart of what education is about- helping children grow and develop as people.

At St Columba, we want our pupils to be successful, confident, inspirational learners and responsible and resilient citizens. We recognise the importance of both academic and personal development and the well-being of every child in our school. This includes recognising the importance of providing a range of opportunities for our pupils to respond to, that supports their spiritual, moral, social and cultural development.

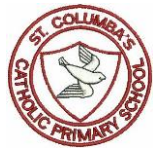
Aims

The aims of SMSC are to:

- Promote the spiritual, moral, social, cultural, mental and physical development of pupils at the school and in society as well as to prepare pupils for opportunities, responsibilities, and experiences of adult life.
- Provide an appropriate range of effective teaching and learning strategies that enable pupils to reflect and respond to the issues of SMSC including their importance and concerns.
- Maintain a positive environment in school which demonstrates all are valued and respected therefore, enabling everyone to contribute.
- Encourage teachers to plan for and respond to opportunities to develop SMSC knowledge.
- Ensure subject leaders have an understanding of SMSC education in their subject.
- To recognise the importance of our prayer and liturgy programme in supporting and encouraging SMSC development.



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Opportunities

It is an expectation that all staff, in all subjects, can and should, make a contribution to the SMSC development of pupils through the taught curriculum and through the use of appropriate teaching and learning strategies. Examples include: discussions, reflections, pupil participation and circle time etc.

It is also recognised that SMSC can be taught as stand-alone lessons. Each term, a calendar of organised opportunities is drawn up and available for parents to view on the school website (found under the curriculum maps).

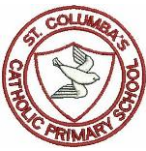
Spiritual, Moral, Social and Cultural development

Spiritual development:

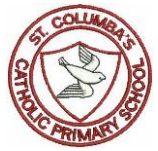
- To give our children the opportunity to explore values and beliefs as well as the impact they may have on people's lives.
- To support and develop their religious beliefs.
- To encourage them to develop what inspires them and others.
- To encourage them to reflect and learn from reflection.
- To celebrate differences and display respect to all.
- To give children the opportunity to understand feelings and emotions, how they affect people and how they can help others.

Moral development:

- To provide children with a moral code of behaviour which is applied consistently through all aspects of school life.
- To encourage children to take responsibility for their actions.
- To give them opportunities to explore moral concepts and values.
- To provide positive role models.
- To provide activities, which will prevent discrimination on the basis of race, religion, gender or any criteria.
- To provide an open and safe learning environment in which children are encouraged to express their views and make decisions on 'moral grounds'.



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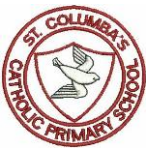
Social development:

- Develop an understanding of rights and responsibilities of living in a community emphasising the importance of being a 'responsible citizen'.
- Foster the skill and qualities of team building through the development of self-confidence, co-operation, sensitivity to others, reliability, initiative and understanding.
- Provide an environment where pupils can take responsibility for themselves and others in school and the wider community.
- Teach the children how to successfully participate in the school community, the local community, nationally and internationally.
- Teach the children to be tolerant to all people in society by showing compassion and enthusiasm to all.

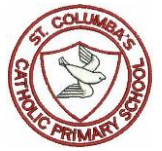
Cultural development:

At St Columba's, we value and celebrate the cultural diversity of our school, our society and the world by:

- Promoting an appreciation of our own cultural tradition/s and encouraging an appreciation of other people's cultural traditions.
- Celebrating the richness of culture and tradition.
- Providing an appropriate range of effective teaching and learning strategies that enable pupils to reflect on and respond to the issues of SMSC importance and concerns.
- Maintain a positive climate in school in which all are valued and respected and expected to make a positive contribution.
- Encouraging teachers to plan for and respond to opportunities to development SMSC development and to ensure subject leaders have an understanding of SMSC education in their subject.
- Recognising the importance of our prayer and liturgy programme in supporting and encouraging SMSC development.
- Reviewing the effectiveness and impact of our policy and practice as part of our cycle of school development.



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Teaching and learning opportunities:

The spiritual and moral development of our children is at the heart of everything we do at St. Columba. The learning situations are planned to meet the needs and stage of maturity of the individual. In addition to Religious Education, Spiritual and Moral Development are an integral part of the delivery of an exciting broad, balanced curriculum.

Some distinct units of the PSHE and NO OUTSIDERS programme target Spirituality and Morality. Visits and visitors bring a sense of 'Awe and Wonder', whilst supporting the development of the individual. This is also supported by our planned week of 'Awe and Wonder' in the summer term.

The daily act of prayer and liturgy is planned to provide all of our children with the opportunity to take an active role in 'spiritual/moral' discussion. Time is given for prayer and reflection.

All of our children benefit from Circle Time where the emphasis is on the development of the Whole Child. This can include Journey in Love and other targeted approaches to suit the needs of the children. For example, showing acts of kindness and discussing what kindness they were encapsulated by.

As a Catholic School we strive to nurture our children and give them the best possible start on their journey through life.