

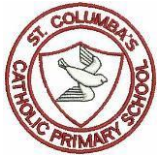


Holding Hands with Jesus as we love, learn and grow together
Tapping into Talent; Breaking Down Barriers; Daring to Dream



How you can help at home? Please encourage your child to develop a love of books, both fiction and non-fiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to write their full names and simple sentences. Also to count objects and practise adding and subtracting objects/numbers. Encourage independence and sharing their experiences from school. Come along to workshops and 'Stay and Learn' events.

Homework: This is given out each Friday for Maths and English work. Throughout the term homework relating to Topic work and R.E. work may also be given out. Home reading books are changed on a Friday. Reading Rainbow books are changed weekly or on request.

<p style="text-align: center;">Literacy</p> <p>Main books - <i>The Tiger who came to Tea.</i> <i>Juniper Jupiter</i> <i>Little Red. Jack and the Beanstalk</i> To link sounds to letters, segment and blend words together. Writing words and simple sentences. Forming letters correctly. To also enjoy reading a wide variety of books.</p>	<p style="text-align: center;">Come and See (Religious Education)</p> <p><i>Celebrating:</i> Learning about celebrations and celebrating in Church on Sundays. <i>Gathering:</i> Why and how people gather together and celebrate Mass <i>Growing:</i> Growth in nature and learning about Lent</p>	<p style="text-align: center;">Understanding the World (links to Science)</p> <p><i>Seasonal Changes Planting and growing</i> To identify similarities and differences in environment eg: weather and use all their senses to investigate materials and living things appropriately.</p>
<p style="text-align: center;">Mathematics</p> <p>Number: To recognise, count, order and write numbers to 10. Number bonds to 5 or 10. Practical addition and subtraction. Subtise. More/less Number Patterns: To understand and use the vocabulary of time/day. Patterns</p>	<p>Spring Term 2022-2023 Reception Class</p> 	<p style="text-align: center;">Understanding the World (Links to Geography)</p> <p>Children will explore seasonal changes. They will compare their environment with others and locate places on a globe/map</p>
<p style="text-align: center;">Computing</p> <p>Robots: Introduction to coding, algorithms and programming robots/moveable toys. Pretty Pictures: To learn how to take pictures and record video and audio.</p>		<p style="text-align: center;">Understanding the World (Links to History)</p> <p>Children talk about family customs and events. They will know about similarities and differences between different cultures and traditions. They will learn about Chinese New Year. Compare toys past and present.</p>
<p style="text-align: center;">Physical Development</p> <p>Children will develop confidence and skills in large and small scale movements. They will practise throwing and catching skills.</p>	<p style="text-align: center;">Trips, Visits and Events</p> <p>Spring walk NSPCC Number Day Safer Internet Day Fair Trade/Geography week Science Week Easter Bonnet Parade</p>	<p style="text-align: center;">Expressive Art and Design (links to D.T.)</p> <p>Use tools safely. Select tools and techniques needed to shape, assemble and join materials they are using. Explore changes during cooking.</p>
<p style="text-align: center;">Expressive Art and Design (EUMM & EAD)</p> <p>To explore colour, texture, shape, form and space in 2D and 3D. To use their imagination in art and design, music, dance, imagination, role-play and stories.</p>	<p style="text-align: center;">MFL-FRENCH (Non-compulsory)</p> <p>Children will learn manners such as please and thank you.</p>	<p style="text-align: center;">Expressive Art and Design (links to Music)</p> <p>Experiment how sounds can be changed using musical instruments. Learn Easter songs and Chinese New year Dragon Dances.</p>

Personal Development

Healthy Relationships and Sex Education, Journey in Love: To show sensitivity to others' needs and feelings and form positive relationships with adults and children.
No Outsiders in our class: Diversity in taste- Red Rockets and Rainbow Jelly. **Life Skills:** Dealing with conflict