



How you can help at home? Reading with your child and enjoying books together and the more they read the better. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet.

Homework: Weekly spellings, times table practice using 'Times Tables Rockstars'. Maths and English homework given out Fridays. Children are encouraged to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

<p>English <u>Reading</u>- Myths and Legends, Poetry and Vikings <u>Writing</u>- Myth Narrative, Instruction Guide, Refugee Narrative and Diary Entry.</p>	<p>R.E. <u>Community</u> - belonging to a community and how we serve our parish community. <u>Giving and Receiving</u> - being able to give and receive just as Jesus did. <u>Self-discipline</u> - explore different self-discipline method and how we celebrate the growth of new life in Christ. <u>Hinduism</u> - Learning from Scripture.</p>	<p>Science <u>Sound</u>- To understand sound, how it travels and how the pitch changes. <u>Solid, liquids and gases</u> - To understand the different states of matter and how they can change states e.g. liquid to a solid.</p>
<p>Mathematics <u>Further multiplication & division</u> - to know all x tables to 10 x 10. <u>Graphs</u> - To interpret picture graphs and bar graphs. To explore line graphs. <u>Fractions</u> - To learn about mixed number fractions and improper fractions.</p>	<p>Spring Term Year 4</p> 	<p>Computing <u>Digital Literacy</u> - To create a film. <u>My online Life</u> - online safety; how to keep themselves safe when online.</p>
<p>Art and Design <u>Self Portraits- Andy Warhol</u> To explore the work of Andy Warhol and use his techniques to create a self-portrait. <u>Making Kites</u></p>		<p>MFL-FRENCH <u>Review Y3</u> <u>Lunch at School</u> Learning names of animals found in the farm.</p>
<p>P.E. <u>Invasion Games, Gymnastics and Basket Ball</u></p>	<p>School Subjects Say what pets they have, how many and what their name is.</p>	<p>Music <u>Exploring sound, colours and water</u> To use a range of tuned instruments to explore sound and how it travels.</p>
<p>History <u>Local History: Women Throughout</u> <u>History</u>- To explore who the suffragettes/ suffragists were, look at suffrage protests and explore the importance of Bessie Braddock.</p>	<p>Trips and Visits <u>Liverpool Museum</u></p>	<p>Geography <u>The water cycle</u> - To explore the water cycle and issues surrounding water.</p>
<p>Personal Development <u>Jigsaw (On going): Dreams and Goals</u> - To explore how setting goals can lead to success <u>Relationships and Sex Education (On going):</u> Understanding and loving my body <u>Healthy Relationships(On going):</u> Coping with conflict - discussing ways to solve issues and conflicts without using violence and what the law says about violence <u>No Outsiders in our class (On going)</u> - creating collages of ourselves to celebrate our differences and uniqueness!</p>		