
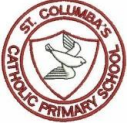


How you can help at home? Reading with your child and enjoying books together. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet. Utilising the memberships the children have in school (TTRS, reading plus, mathematics etc).

Homework: Weekly spellings, times table practise using 'Times Tables Rockstars'. Maths and English homework given out and will be based on lessons/ revision. Children are encouraged to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

<p>English</p> <p>Reading- Holes by Louis Sachar and Letters from the light house by Emma Carroll.</p> <p>Writing- Freedom narrative, letter, magazine article and endurance narrative</p>	<p>R.E.</p> <p>Sources- The purpose for which books were written and the Bible as the story of God's love.</p> <p>Unity- what nourishes and spoils friendship and unity and the Eucharist.</p> <p>Death and New Life- Loss and death brings about changes, Lent, Holy week and Easter.</p>	<p>Science</p> <p>Electricity- parts of an electric circuit, voltage and its effect, identify and correct problems in a circuit, affects output of circuit and conductors and insulators.</p> <p>Light- how it travels, reflection, shadows and investigations.</p>
<p>Mathematics</p> <p>Decimals- Reading, writing, multiplying and dividing.</p> <p>Measurements- Converting units of measure.</p> <p>Percentages- Calculate percentage of numbers and quantities.</p> <p>Ratio- Comparing quantities.</p> <p>Algebra- Conversions of algebra through patterns and real life problems.</p> <p>Area and Perimeter- Calculate area and perimeter of different shapes.</p>	<p>Spring Term</p> <p>Year 6</p> 	<p>Computing</p> <p>Children will be following Knowsley's CLC scheme of work. The first two topics covered are:</p> <p>VR Worlds</p> <p>My Online Life</p> <p>Reading and Maths apps are used weekly to help embed knowledge as well as iPads to assist children with their learning.</p>
<p>Art and Design</p> <p>Biomimicry</p> <p>Gaudi</p>		<p>MFL-FRENCH</p> <p>French is taught in weekly 30 minute sessions. This term we will be studying:</p> <p>Numbers and age</p> <p>colours</p>
<p>P.E.</p> <p>Games</p> <p>Gym</p> <p>Athletics</p>	<p>Trips and Visits</p> <p>To be confirmed.</p>	<p>Music</p> <p>Exploring rounds</p> <p>Exploring cyclic patterns</p>
<p>History</p> <p>World War 2- Looking at the outbreak of war, rationing, evacuation, the role of women and the Holocaust.</p>		<p>Geography</p> <p>Why is trade so important in the UK? Children will look at what we trade, who we trade with, fair trade, the global economy and how trading has changed.</p>
<p>Personal Development</p> <p>S.E.A.L (On going): Changes: Positive and negative change, responses, motivation, self-awareness, managing feelings, making choices.</p> <p>Relationships, Health Sex Education (On going): Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.</p>		



Holding Hands with Jesus as we love, learn and grow together



Healthy Relationships (On going): Children explore and investigate gender stereotypes and their effect on behaviours.

No Outsiders in our class (On going): To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how life may change as children grow up.