



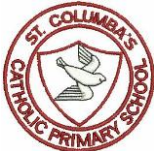
How you can help at home?

During the Autumn term we will be consolidating phonics knowledge. Please ensure you are reading regularly with your children at home as this will benefit their phonics learning. It is important that the children enjoy reading please take time to regularly read to your children. Encourage your child to regularly practice their spellings. Reading eggs and Mathletics can be used at home regularly to support children with their learning.

Homework:

Reading Books are changed Monday, Wednesday and Friday. Homework will be set via dojo every Friday to be returned (submitted via dojo Wednesday).

Spellings- Set Monday tested on Friday.

<p>English:</p> <p>Bog baby- To write a narrative finding a creature. Writing instructions to build an unusual habitat.</p> <p>Grandad's island- To write a story where two characters are Separated and one returns. To write an information report about a rainforest animal.</p>	<p>R.E</p> <p><u>Books-</u> To talk and discuss about different books used at home and in school along with books used in Church on Sunday by the parish family. Thanksgiving- Different ways to say thank you. The Eucharist: the parish family thanks God for Jesus. <u>Opportunities</u> Each day offers opportunities for good. Lent, the opportunity to turn towards what is good in preparation for Easter <u>Spread the word</u> The many beginnings each day offers God is present in every beginning</p>	<p>Science:</p> <p>Plants- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Science week- Song</p>
<p>Mathematics: (Singapore Maths) Addition and Subtraction Multiplication and division Shape, space and measure</p>	<p>Spring Term 2023 Year 2</p> 	<p>Computing:</p> <p>Code a story. Storyland.</p>
<p>Art and Design:</p> <p>Use of Line – Picasso lines</p>		<p>D.T:</p> <p>Fridge Magnets (Process skills)- Making our own fridge magnets.</p>
<p>P.E</p> <p>Gymnastics Team Building Netball Dance Striking and fielding Fitness</p>	<p>MFL-FRENCH:</p> <p>Greetings – Hello and Goodbye Numbers 1-5 Colours</p>	<p>Music</p> <p>Pulse - Exploring Pulse in music —Great Fire of London Exploring sounds in songs and music</p>
<p>History:</p> <p>Local History- Kitty Wilkinson The timeline of Kitty's life and the impact she made to our local area.</p> <p>The History of Flight and explorers.</p>	<p>Trips and Visits:</p> <p>To be confirmed.</p>	<p>Geography:</p> <p>Magical Mapping - To be able to use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Fairtrade Week.</p>

Personal Development:

Recovery Curriculum
Invisible String – Loss and Relationships
Here We Are – Compassion and Community –Our world.
S.E.A.L (On going):New Beginnings
Relationships and Sex Education (On going):Community
Healthy Relationships(On going):Community
No Outsiders in our class – (On going) Diversity and Sharing the World

Tapping into Talent, Breaking Down Barriers, Daring to Dream