

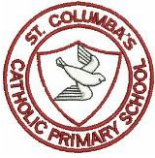


### How you can help at home?

You can help at home by ensuring knowledge organisers are utilised. We will be sending home a new knowledge organiser for each History, Geography and Science topic taught. On it you will find key vocabulary, which children will be assessed on, as well as enquiry questions to be investigated and key facts to be remembered.

You can also help at home by ensuring children are reading at home. We collect reading book bags in on Monday, Wednesday and Friday.

**Homework:** Children will be set homework, in line with our school homework policy, each Monday, Wednesday and Friday. Children will also get sent home a spelling list each week based on a spelling rule taught in class. Spelling tests will be carried out each Monday.

<p><b>English</b></p> <p>Our class reading books this term are: The nowhere Emporium</p> <p>In Writing, we will be, composing letters, setting narratives, character narratives entries and newspaper reports using the texts 'FARThER' and 'The Promise'.</p> <p><u>Grammar</u> Word Building on previous units &amp; focus on: Verb prefixes re, over, dis The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone. <u>Sentence</u> - Indicate degrees of possibility using modal verbs and adverbs. <u>Text</u> - Linking ideas across paragraphs, using adverbials. <u>Punctuation</u>- Build on previous units &amp; focus on: Use hyphens to avoid ambiguity</p>	<p><b>R.E.</b></p> <p>This term we will have our class assembly, which will be based around our topic ' Here are the other themes we will be exploring during the Autumn term.</p> <p><u>Mission</u> - to Continuing Jesus' mission in diocese (ecumenism)</p> <p><u>Memorial Sacrifice</u> - The Eucharist; the living memorial of Jesus</p> <p><u>Sacrifice</u> - Lent, a time of giving in order to celebrate the sacrifice of Jesus</p>	<p><b>Science</b></p> <p>Science is taught each week following the units of work outlined in the National Curriculum. Children will be taught unit specific vocabulary and assessed on both knowledge and scientific skills throughout each topic. This term we will be studying the following:</p> <ul style="list-style-type: none"> <li>Forces</li> <li>Living things and their habitats</li> </ul>
<p><b>Mathematics</b></p> <p>This term the children will learn to read and write numbers to 1 000 000 through the Fluent in 5 part of our lessons.</p> <p>We will also be exploring written calculation methods using Multiplication and Division.</p> <p>Children will engage in weekly arithmetic tests and have homework set based on work completed in class.</p> <p>Children will also be set weekly Times tables competition on TTRocstars</p>	<p>Term: Autumn Year 5</p> 	<p><b>Computing</b></p> <p>Children will follow Knowsley CLC Computing scheme of work. The first two units of work to be covered this term are:</p> <ul style="list-style-type: none"> <li>Making AR games</li> <li>You Tuber</li> </ul>
<p><b>Geography</b></p> <p><u>Why should the rainforest be important to us all?</u> The children will take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.</p>	<p><b>MFL-FRENCH</b></p> <p>French is taught in weekly 30 minute sessions. This term we will be studying:</p> <ul style="list-style-type: none"> <li>Numbers</li> <li>colours</li> <li>days of the week</li> <li>months of the year</li> </ul>	<p><b>D.T. Structure</b></p> <p>Children will be learning all about structures and what criteria and design is needed to build them. They will be thinking about aesthetics and functionality of structures.</p> <p>They will also make a paper/straw template.</p>
<p><b>P.E.1</b> Gymnastics Dance</p>	<p><b>P.E. 2</b> Games implement and kicking Outdoor adventure activities</p>	<p><b>Art and Design</b> <u>Personal Art Journey</u> We will be exploring the work of sculptor Andy Goldsworthy.</p>
<p><b>History</b> <u>Anglo-Saxons and Vikings</u> Children will learn about the impact the Vikings had on Britain, what made them successful invaders and their struggles with the Anglo-Saxons for the kingdom of England.</p>	<p><b>Trips and Visits</b></p> <p>To be confirmed</p>	<p><b>Music</b></p> <p>Exploring sound and sources using a variety of musical instruments. Exploring lyrics and melody through song.</p>

### **Personal Development**

**S.E.A.L** (On going): Positive and negative change. Responses. Motivation. Self-awareness. Managing feelings. Making choices.

**Relationships and Sex Education** (On going): Physical and emotional changes that occur during the onset of puberty and how further in their understanding of God's presence in their daily lives.

**Healthy Relationships** (On going): explore and understand keeping secrets.

**No Outsiders in our class** - (On going) to learn from our past, to justify my actions, to recognise when someone needs help, to appreciate artistic freedom, to accept people who are different from me.