

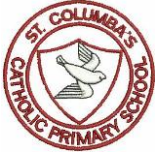
How you can help at home?

During the Autumn term we will be consolidating phonics knowledge. Please ensure you are reading regularly with your children at home as this will benefit their phonics learning. It is important that the children enjoy reading please take time to regularly read to your children. Encourage your child to regularly practice their spellings. Reading eggs and Mathletics can be used at home regularly to support children with their learning.

Homework:

Reading Books are changed Monday, Wednesday and Friday. Homework will be set via Reading eggs and Mathletics dojo every Friday.

Spellings- Set Monday tested on Friday.

<p>English:</p> <p>Jack and the baked beanstalk- Writing a persuasive letter and writing a note.</p> <p>Rosie Revere- We will be exploring the language and features of the book to inspire us when writing our own invention narrative and writing an explanation text.</p>	<p>R.E:</p> <p>Spreading the word- recognising different ways we can pass on a message. To talk about Pentecost, spreading the Gospel message through the gift of the Holy Spirit.</p> <p>Rules- We will describe how rules can help at home and in school. To recognise the reasons for rules in the Christian family</p> <p>Treasure- To talk about what we treasure To understand the world is God's treasure given to us.</p>	<p>Science:</p> <p>Sound- exploring: how sound is made and how sound travels. Describing the sound you can hear and categorising different sounds.</p> <p>Animals including humans- Understanding a human's basic needs, offspring and life cycles.</p>
<p>Mathematics: (Singapore Maths)</p> <p>Mass (kilograms and grams) weighing adding and subtracting weight.</p> <p>Fractions of shape and money</p> <p>Money Understanding pound (£) and pence (p). Adding money, finding change and solving problems.</p> <p>Time- Telling the time on an analogue clock.</p> <p>Shape-2D and 3D shapes.</p>	<p>Summer Term 2023</p> <p>Year 2</p> 	<p>Computing:</p> <p>Heads up and Maths madness.</p>
<p>Art and Design:</p> <p>Printing - Hokusai</p> <p>To interpret the painting of 'The Great Wave by Hokusai. Practice using printing technique.</p>		<p>D.T:</p> <p>DT- looking at a specification, designing and making Tasty Toast (Food)</p>
<p>P.E:</p> <p>DANCE</p> <p>Contrast in shape, speed and size Shadowing</p> <p>ATHLETICS</p> <p>Year 2 Unit 2</p>	<p>MFL-FRENCH:</p> <p>Greetings – Hello and Goodbye</p> <p>Numbers 1-5</p> <p>Colours</p>	<p>Music</p> <p>Animals and musical elements.</p>
<p>History:</p> <p>Discovering Neil Armstrong and the Space race. Using a time line to understand the events of the space race</p> <p>To recognise key facts about the landing on the moon. To compare Neil Armstrong and Tim Peake impact on today.</p>	<p>Trips and Visits:</p> <p>To be confirmed.</p>	<p>Geography:</p> <p>Moshi or Huyton?</p> <p>Understanding the geographical differences exploring the physical and human geography of contrasting areas.</p>
<p>Personal Development:</p> <p>Recovery Curriculum</p> <p>Invisible String – Loss and Relationships</p> <p>Here We Are – Compassion and Community –Our world.</p> <p>S.E.A.L (On going):New Beginnings</p> <p>Relationships and Sex Education (On going):Community</p> <p>Healthy Relationships(On going):Community</p> <p>No Outsiders in our class – (On going) Diversity and Sharing the World</p>		

Tapping into Talent; Breaking Down Barriers; Daring to Dream