



## MFL (French) Whole School Content and Progression

Strand	Year 3 (Stage 1)	Year 4 (Stage 2)	Year 5 (Stage 3*)	Year 6 (Stage 4*)
<b>Listening</b>	Can understand a few familiar spoken words and phrases.	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.	Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.
Strand	Year 3	Year 4	Year 5	Year 6
<b>Speaking</b>	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).
Strand	Year 3	Year 4	Year 5	Year 6
<b>Reading</b>	Can recognise and read out a few familiar words and phrases.	Can understand simple written phrases. Can match sounds to familiar written words.	Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language



# St. Columba's Catholic Primary School



Strand	Year 3	Year 4	Year 5	Year 6
<b>Writing</b>	Can write or copy a few simple words or symbols as an emergent writer of the target language.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.

\*Currently Year 5 are working on Stage 2 and Year 6 are working on Stage 3 skills. We aim to have Year 5 and 6 working at their age-related stages in the next two years.