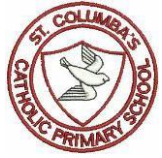




How you can help at home? Please encourage your child to develop a love of books, both fiction and non-fiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to write their full names and simple sentences. Also to count objects and practise adding and subtracting objects/numbers. Encourage independence and sharing their experiences from school. Come along to workshops and 'Stay and Learn' events.

Homework: This is given out each Friday for Maths and English work. Throughout the term homework relating to Topic work and R.E. work may also be given out. Home reading books are changed on a Friday. Reading Rainbow books are changed weekly or on request.

<p>English</p> <p>Main books - The Extraordinary Gardener,Non fiction -lifecycles of caterpillars and chicks</p> <p>To link sounds to letters, segment and blend words together. Writing words and simple sentences. Forming letters correctly. To also enjoy</p>	<p>R.E.</p> <p>Pentecost/Good News</p> <p>Learning that everyone has good news to share and Pentecost is the celebration of the Good News of Jesus.</p> <p>Reconciliation - Inter-Relating Friends</p> <p>Making friends and learning about what Jesus tells us about friendship. Islam</p>	<p>Science</p> <p>Seasonal Changes</p> <p>Planting, growing life cycles.</p> <p>To identify similarities and differences in environment eg: weather and seasonal changes. Learn about plant life cycles and animal life cycles.</p>
<p>Mathematics</p> <p>Number: Have a deeper understanding of numbers to 10, including the composition of each number. Recall number bond facts.</p> <p>Number Patterns: Verbally count beyond 20, recognising patterns in number. Doubling and sharing.</p>	<p>Summer Term</p> <p>2022-2023</p> <p>Reception Class</p> 	<p>Computing</p> <p>Animal Safari: using technology safely/sensibly, scanning QR codes</p> <p>Beats and rhythms: using simple sound recording apps and music creation apps to make their own musical loops.</p>
<p>Art and Design</p> <p>To explore colour, texture, shape, form and space in 2D and 3D. To use their imagination in art and design, music, dance, imagination, role-play and stories.</p>		<p>D.T.</p> <p>They use tools safely. Selects tools and techniques needed to shape, assemble and join materials they are using. Explore changes during cooking.</p>
<p>P.E.</p> <p>To develop gymnastic skills through travelling and taking weight on different body parts. To create dances and follow dance routines linked to themes. Using equipment safely</p>		<p>Music</p> <p>Experiment how sounds can be changed using musical instruments. Learn summer songs.</p>
<p>History</p> <p>Children talk about family customs and events. They will learn about kings and queens, Princes and Princesses through story and events - The Kings Coronation</p>		<p>Geography</p> <p>Children will explore seasonal changes. They will compare different environments between the oceans and land</p>
<p>Personal Development</p> <p>Relationships and Sex Education (On going): To show sensitivity to others' needs and feelings, and form positive relationships with adults and children</p> <p>Healthy Relationships(On going): To demonstrate friendly behaviour and develop good relationships.</p> <p>No Outsiders in our class - (On going)</p>		