



How you can help at home? Reading with your child and enjoying books together and the more they read the better. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet.

Homework: Weekly spellings, times table practice using 'Times Tables Rockstars'. Maths and English homework given out on Fridays. Children are encouraged to access Reading Plus regularly at home to develop their reading and comprehension skills.

<p>English</p> <p>Reading- Geography focus Europe Stories, Plays and Poetry - Different Forms</p> <p>Writing- Refugee Narrative, Diary Entry, Invention Narrative and Biography.</p>	<p>R.E.</p> <p>New Life - How Good News brings life and how the new life of the Easter message is spread through the Holy Spirit.</p> <p>Building Bridges - Building bridges of friendship and the importance of admitting when wrong and reconciling with God.</p> <p>God's People - To recognise how ordinary people do extraordinary things and how different saints show what God is like.</p> <p>Islam - Exploring the Qur'an.</p>	<p>Science</p> <p>Solid, liquids and gases - to compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Living Things and their habitats- to recognise that living things can be grouped in a variety of ways; and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>
<p>Mathematics</p> <p>Graphs - To interpret picture graphs and bar graphs. To explore line graphs.</p> <p>Fractions - To learn about mixed number fractions and improper fractions.</p> <p>Time- To tell the time on a 24hr clock and change time from minutes to seconds and hours to minutes.</p>	<p>Spring Term Year 4</p> 	<p>Computing</p> <p>Fake or real? Looking at different online identities and determining if fake or real.</p> <p>Wizard school</p>
<p>Art and Design</p> <p>Paper Sculpture</p> <p>Richard Sweeney- Exploring different paper folding techniques.</p> <p>P.E.</p> <p>Dance - To choreograph simple pieces of dance/movement.</p> <p>Invasion Games- To develop invasion skills and teamwork.</p> <p>Athletics- To develop skills using a different pieces of equipment e.g. javelin.</p>		<p>D.T.</p> <p>Making a Monster</p> <p>To create a monster using a variety of materials.</p> <p>Music</p> <p>Exploring melody</p> <p>Recorder Lessons</p> <p>Hymn Practice</p> <p>To explore the melody of a tune in different ways.</p> <p>To practise sounds when singing during hymn practice.</p>
<p>History</p> <p>The Romans- To explore conflict, journeys, progression and change to Britain because of the Romans.</p>	<p>Trips and Visits</p> <p>Chester Roman Discovery Centre</p>	<p>Geography</p> <p>Exploring Europe - To explore different European countries.</p>
<p>Personal Development</p> <p>S.E.A.L (On going): Going for goals - discuss dreams for Year 4 and future</p> <p>R(S)HE (On going): Understanding and loving my body</p> <p>Healthy Relationships(On going): Coping with conflict - discussing ways to solve issues and conflicts without using violence and what the law says about violence</p> <p>No Outsiders in our class (On going) - creating collages of ourselves to celebrate our differences and uniqueness!</p>		