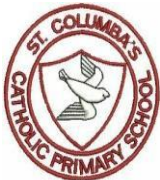


*Holding hands with Jesus as we love, learn and grow together.*

**How you can help at home?** Please encourage your child to develop a love of books, both fiction and non-fiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to write their names and other simple words like Mum/Dad and family names. Also to count objects and practise writing their numbers. Encourage independence and sharing their experiences from school.

**Class Dojo and Tapestry:** Here you can share messages with the class teacher and upload learning from home to share with school.

**Homework:** This is given out each Friday for Maths and English work. Throughout the term homework relating to Topic work and R.E. work may also be given out. Reading books or picture books will be given out each Friday and the children will also choose their own books from our 'Reading Rainbow' collection. All homework and reading books should be returned each week by Wednesday.

<p><b>English</b>  <b>Books - Myself, Ruby's Worry, Ravi's Roar, The Something, Star in a Jar, Christmas.</b>          To link sounds to letters, begin to segment and blend words together. Recognise and write own names and familiar words, forming letters correctly. To also enjoy reading a wide variety of books.</p>	<p><b>R.E.</b>  <b>Branch 1 - Creation and covenant</b>          Learning about how God created the world, about God's love for us and about how we can love the world and everything in it  <b>Branch 2 -Prophecy and Promise</b>          Learning all about Jesus birth, advent and Christmas celebrations across cultures.</p>	<p><b>Science</b>  <b>My body and my senses</b>  <b>Seasonal Changes</b>  <b>Materials</b>          To identify similarities and differences in environment eg: weather and use all their senses to investigate materials and living things appropriately.</p>
<p><b>Mathematics</b>  <b>Number:</b> To recognise, count, order and write numbers to 10.   <b>Shape, Space and Measures:</b> To begin to understand and use the vocabulary of shape, position and length. To use shapes to make patterns and models.</p>	<p><b>Reception Class</b>  <b>Autumn Term</b>  <b>2023</b></p> 	<p><b>Computing</b>  <b>Technology and Me:</b> To explore and experience a range of technology around them.   <b>Shape Hunt:</b> To use cameras or iPads to photograph shapes and colours from around school</p>
<p><b>Art and Design</b>          To explore colour, texture, shape, form and space in 2D and 3D. To use their imagination in art and design, music, dance, imagination, role-play and stories.</p>	<p><b>D.T.</b>          Children select appropriate resources and adapt work where necessary. They use tools safely. Selects tools and techniques needed to shape, assemble and join materials they are using.</p>	<p><b>Music</b>          Learning different Nursery Rhymes. Use musical instruments to keep a beat and learning. Taking part in World Nursery Rhyme Week. Learning new and seasonal songs.</p>
<p><b>History</b>          Children talk about past and present events in their own lives and in the lives of family members.          They know about similarities and differences between themselves and others.</p>	<p><b>P.E.</b>          To use the large apparatus with control and confidence and understand the need to look after our bodies and be healthy.   <b>MFL-FRENCH</b>          (Non-compulsary)          Children will learn simple greetings, such as 'hello' and 'goodbye'.</p>	<p><b>Geography</b>          Children explore the school and local area.          They talk about the features of their own immediate environment and how environments might vary from one another.          They learn about the wider world through the book, Here We Are: Notes for Living on Planet Earth.</p>
<p><b>Personal Development</b>          Relationships and Sex Education (On going): To show sensitivity to others' needs and feelings, and form positive relationships with adults and children          Healthy Relationships(On going): To demonstrate friendly behaviour and develop good relationships.          No Outsiders in our class - (On going)</p>		

*Tapping into Talent, Breaking Down Barriers, Daring to Dream.*