

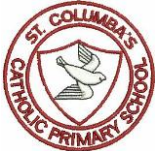
**How you can help at home?**

During the Autumn term we will be consolidating phonics knowledge. Please ensure you are reading regularly with your children at home as this will benefit their phonics learning. It is important that the children enjoy reading please take time to regularly read to your children. Encourage your child to regularly practice their spellings. Reading eggs and Numbots can be used at home regularly to support children with their learning.

**Homework:**

Reading Books are changed Monday and Friday. Homework will be set via dojo or in homework bags every Friday to be returned Wednesday.

Spellings- Set Friday tested on the following Friday.

<p><b><u>English:</u></b></p> <p>A River – exploring language (adjectives and nouns) Story writing and letter writing.</p> <p>The night Gardener - Story writing and writing a recount.</p>	<p><b><u>R.E:</u></b></p> <p>Beginnings – Talk about our new beginnings and the beginning of the world</p> <p>Signs and symbols – Recognise, talk about and describe symbols of Baptism and the Church.</p> <p>Preparations – How we prepare for Christmas and Jesus’ birth.</p> <p>Judaism – Learning about another Religion.</p>	<p><b><u>Science:</u></b></p> <p>Making Lab coats (topic homework)</p> <p>Living things and their habitats – Learn about how all living things need a certain environment to survive in.</p> <p>To identify and name a variety of plants and animals in their own Environment.</p> <p>Uses of everyday materials – Explore and discuss properties and suitability of materials for a given purpose.</p>
<p><b><u>Mathematics:</u></b> <b><u>(Singapore Maths)</u></b></p> <p>Number and place value- Numbers to 100. Addition and Subtraction Shape, space and measure</p>	<p><b><u>Autumn Term 2023-24</u></b> <b><u>Year 2</u></b></p> 	<p><b><u>Computing:</u></b></p> <p>Online Buddies and My Online Life - Explore what friendship means online. How to stay safe when communicating over the internet.</p>
<p><b><u>Art and Design:</u></b></p> <p>Sketching techniques Creating own Self-portraits.</p>		<p><b><u>D.T:</u></b></p> <p>Roly Poly Toys- exploring wheels and axels. Designing and making their own roly poly toy.</p>
<p><b><u>P.E:</u></b></p> <p>Gym – Using different pathways to move and different ways to use apparatus. Games – Throwing and Catching skills Dance – Different levels, directions and speeds contrast in weight. Games – Making up games with a partner.</p>	<p><b><u>MFL-FRENCH:</u></b></p> <p>Greetings – Hello and Goodbye Numbers 1-5 Colours</p>	<p><b><u>Music</u></b></p> <p>‘Tony Chestnut’ Exploring Beat, rhythm, melody, echo, call-and-response, tuned and un-tuned percussion, progression snapshot 1.</p>
<p><b><u>History:</u></b></p> <p>Leaning about the events of the Great Fire of London.</p>	<p><b><u>Trips and Visits:</u></b></p> <p><b>Weaver Hall – Great Fire of London Trip</b></p>	<p><b><u>Geography:</u></b></p> <p>Where on Earth are we? To be able to name and locate the world’s seven continents and five oceans. To use simple compass directions.</p>
<p><b><u>Personal Development:</u></b> Being me in My World Journey in Love No Outsiders Topic</p>		