



Year 6 Curriculum Map 2023-2024

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|---|---|--|--|--|---|
| English | Rose Blanche- diary and bravery award speech | A story like the wind- flashback narrative and newspaper report | Dreams of freedom- letters and freedom narrative | Wolves- description, suspense narrative, balanced argument and information text | Shackleton's Journey- endurance narrative and magazine article | Hansel and Gretel- duel narrative and persuasive letter |
| | Steps to read- War Wonder | Steps to read- Modern Fiction and Poetry Holes | Steps to read- Evolution Letters from the light house | Steps to read- Literary heritage, plays and poetry | Steps to read- Coasts Trash | Steps to read- Tradition tales and Poetry Macbeth |
| | | | | Letters from the light house | | |
| Maths | Numbers to 10 million Four operations Fractions | Decimals Measurements | Percentage Ratio | Algebra Area and Perimeter | Volume Geometry | Position and movement Graphs and averages |
| Science | Animals including humans | Evolution and inheritance | Electricity | Light | Living Things and their habitats | Scientist study |
| R.E. | Loving Vocation | Judaism Expectations | Sources Unity | Death and New Life | Witnesses Healing | Common Good Sikhism |
| History | World War 1 | | World War 2 | | The Victorians | |
| Geography | | What is so special about the Americans? | | Why is trade so important in the UK? | | What are we doing about climate change? |
| Art and Design | Self Portraits- Picasso | | Biomimicry- Gaudi | | Human impact photography | |
| Design Technology | | Grab and go snacks | | Dig for victory | | CAMS |
| Computing | Crossy roads | Online safety dilemmas | VR worlds | My Online Life | Maths: Solve IT club | Quiz show host |
| P.E. 1 | Gymnastics | Basketball | Outdoor adventures | Dance | Badminton | Cricket |



St. Columba's Catholic Primary School



| P.E. | Dodgeball | Dance | Games | Fitness | Swimming | Volleyball |
|-------------------------------|--|---|-------------------------------------|---------------------------|---------------------------------|-------------------------|
| 2 | | | Gymnastic/ Yoga | | | |
| Music | Exploring musical processes | Performing together | Exploring rounds | Exploring cyclic patterns | Swinging sixties- songwriter | Summer performance |
| P.S.H.E., RSHE and S.M.S.C | Being Me in My World | Celebrating Differences | Dreams and goals | Healthy Me | Relationships | Changing Me |
| | 'Who am I and how | | 'Aspirations, how to | 'Being and keeping | 'Building positive, | 'Coping positively with |
| | do I fit?' | 'Respect for similarity and difference. Anti- | achieve goals and understand the | safe and healthy.' | healthy relationships.' | change.' |
| | No outsiders | bullying and being unique.' | emotions that go with this.' | No outsiders | No outsiders | No outsiders |
| | RSHE | | | RSHE | RSHE | RSHE |
| | | No outsiders | No outsiders | | | |
| | | RSHE | RSHE | | | |
| French | France and its culture Greetings and names | Numbers and age Colours | My family | Pets | Sports and hobbies | The weather |