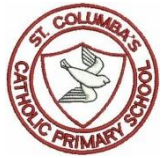
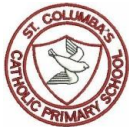


How you can help at home? Reading with your child and enjoying books together. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet. Utilising the memberships the children have in school (TTRS, reading plus, mathematics etc).

Homework: Weekly spellings, times table practise using 'Times Tables Rockstars'. Maths and English homework given out and will be based on lessons/ revision. Children are encouraged to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

<p>English</p> <p>Reading- Wonder by R.J. Palacio and Holes by Louis Sachar.</p> <p>Writing- Diary, Bravery Award Speech, Flashback Narrative and Newspaper Report.</p>	<p>R.E.</p> <p>Loving- The love and care of people and God's unconditional love.</p> <p>Vocation- Commitment in life and religious life.</p> <p>Expectations- The meaning of expectations and the coming of Jesus.</p> <p>Judaism- Yom Kippur.</p>	<p>Science</p> <p>Animals including humans- The circulatory system, the heart, nutrients and water and healthy heroes.</p> <p>Evolution and Inheritance- Adaptation, natural selection, fossils and Charles Darwin.</p>
<p>Mathematics</p> <p>Numbers to 10,000,000- Reading, writing, comparing and rounding numbers to 10 million.</p> <p>Four operations- Using mixed operations, multiply and divide numbers, common multiples and prime numbers.</p> <p>Fractions- Simplify, add and subtract, multiply and divide mixed numbers and proper fractions.</p> <p>Decimals- Reading, writing, multiplying and dividing.</p> <p>Measurements- Converting units of measure.</p>	<p>Autumn Term Year 6</p> 	<p>Computing</p> <p>Children will be following Knowsley's CLC scheme of work. The first two topics covered are:</p> <p>Crossy Roads</p> <p>Online Safety Dilemmas</p> <p>Reading and Maths apps are used weekly to help embed knowledge as well as iPads to assist children with their learning.</p>
<p>Art and Design</p> <p>Self Portraits</p> <p>Picasso</p>		<p>D.T.</p> <p>Grab and Go Snacks- Children will research, design, make and evaluate a healthy snack.</p>
<p>P.E.</p> <p>Gymnastics</p> <p>Dodgeball</p> <p>Basketball</p> <p>Dance</p>		<p>Music</p> <p>Exploring musical processes</p>
<p>History</p> <p>World War 1- Looking at the role of women and children in society and how it has impacted upon today. We will examine sources of evidence to form a conclusion as to what life was like during this time.</p>	<p>Trips and Visits</p> <p>TBC</p>	<p>Geography</p> <p>What is so special about the Americas? Children will first find out about the countries that form North and South America. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area.</p>



Personal Development

Relationships Health and Sex Education (On going): Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God. Children explore and investigate gender stereotypes and their effect on behaviours.

Personal, Social, Health and Economic (PSHE): Being in my world and celebrating differences. Children will explore themselves and how they fit in and are unique. Anti-bullying and respect for similarities and differences.

No Outsiders in our class (On going): To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how life may change as children grow up.

Life Skills: Promotion of everyday challenges/ decisions children will encounter in the real world. For example, money and democracy.