

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wide range of sports after school clubs to promote fitness and physical activity	Specialist professional coach to deliver sessions in a wide range of sports to meet needs of all pupils	£18,997	Children accessed a broad and balanced range of sports and activities	Continue to develop and add more opportunities
Daily mile to be incorporated in teachers daily planning each day	Teachers to aim to include this into daily practice	£0	School incorporated this into the stop, drop and move initiative for all children to get active in afternoon sessions	To continue to develop more ways to encourage 60 active minutes
Stop, Drop, and Move initiative started to encourage all classes at 2pm each day to stop lessons and be active either through yoga, BBC super movers dances to learning, daily mile, active Maths etc.	Staff meeting to deliver initiative to staff and provide them with a range of ideas to implement effectively in their day. Feedback ideas suggested at P.E cluster group meetings.	£0	Children achieving their 60 active minutes each day.	To continue to develop this year on year.
Walk to school Wednesdays initiative to promote further physical activity	Promote to parents via class dojo. Reward children with dojo points to encourage them to walk to school as much as possible	£0	Dojo incentive for children walking to school	Develop this for more days in coming years.

Created by:



Supported by:



Increase physical activity levels in the playground through training Play leaders to engage pupils at playtimes.	Playground leaders trained by KSSP leader and managed by sports coach to deliver rota of playground games and activities.	£200	Play ground leaders trained and set up. Lead in dance sessions, games and playing with younger children	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Retaining Gold Kitemark and aiming to achieve Platinum Kitemark academic year.	To hold weekly celebration assemblies to take place each Friday. Certificates, medals and trophies to be awarded to children for their participation of Sporting achievement in and outside of school. Sports leaders to help give out awards. Children to become more active by exposing them to different sports in and out of school. Also all of the above for 30 active minutes.	£100	Achieved platinum mark and held for two years.	Continue to progress PE through the school and continue to achieve sports mark year on year.
External sports coach to teach one P.E lesson per week to provide children with specialist teaching and teacher CPD training	Weekly lesson throughout the AY teaching and modelling a wide range of sports at professional level	See above	Teachers gaining a knowledge and skills in teaching PE and differentiating to support less active and children who excel in sport.	To continue good practice.
Updates on sports blog/newsletter of competition entries and successes, after-school club photos and information and lessons.	P.E lead, class teachers and sports coach to make regular updates to blog and newsletter	£0	Teachers regularly blogging PE lessons and sports achievement such as clubs, competitions etc. PE lead blog and post on class dojo/twitter whole school achievements.	In coming years develop this further to more regular posts from CT and PE lead.

Health & Fitness Week to raise profile of P.E and promote healthy lifestyle and physical activities	Further develop health and fitness week with more parental involvement and research book and plan to offer new range of sports and activities.	£850	Successful H&F week with wide range of activities and children gained a great deal from the opportunities.	Next AY view to expanding children's experiences and promoting outdoor activities and adventurous activities during H&F week.
---	--	------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
--	--------------------------------------

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase new P.E scheme of work for all teachers to use to ensure high quality teaching and sufficient and clear skill progression throughout the key stages.	Hold staff meeting to deliver training and introduction to the new scheme for staff 'Get Set 4 P.E' to ensure all teachers have sufficient knowledge of how to use planning and resources	£550	All staff to be teaching high quality and well-resourced P.E lessons with clear progression of skills. To be teaching a broad and balanced P.E curriculum	Continue to develop and monitor teaching of Get Set for PE with annual subscription.
Sports coach to deliver lessons as part of staff CPD	Teachers to team teach with specialist sports coach in order to receive high quality examples of good practice and continue to develop their subject knowledge of how to differentiate learning to support all learners and abilities.	£8500 (as above)	Teachers feeling confident in teaching P.E and having a wealth of knowledge of range of teaching tools, techniques and strategies to implement.	Continue. Work with coach to ensure good delivery of the whole school scheme to ensure progression of skills.
Membership of KSSP access to CPD opportunities throughout the year	Attend meetings and report back to staff	£1270	Teachers have up to date information.	Continue good relationship with KSSP partnership.
P. E co-ordinator to attend meetings and training and report back to staff during staff meetings.	P.E lead to monitor teacher assessments of P.E and provide support for those who need support and or excelling.		P.E lead to have professional knowledge of current local and national initiatives and key properties	Continue to attend meeting and feedback to staff.

Assessment of children to provide additional support or to further advance children who are excelling.	Teachers and coach to consistently monitor children to assess for extra intervention required or gifted children to be encouraged to take up sports outside of school. LFC Academy and gymnastics clubs etc.	to report back to school. To ensure high quality teaching of P.E. To ensure our children are consistently making good progress in P.E and to take action for those children who are not to ensure they reach a good level of development.	Contue to use new scheme to ensure good assement of children's skills and ability in PE.
--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School council to consult with children of which after school clubs they would like to see on offer.	Learning mentor to deploy council to speak with children and conduct a simple survey and present their findings to Lead.	£1000	Delivery of well suited after school clubs to ensure a high in take of participation.	New resources purchased due to loss and missing items. Incorporate what children want for playtime.
Review range of resources and purchase new equipment where necessary	Work with sports coach to adjust and amend future planning. Sports coach to carry out new inventory of current equipment and cross reference with over-view and what is needed.	£1000	Ensuring lessons are well resourced will mean children are receiving the best teaching and learning.	As above.
Specifically target SEN and less active children in after school clubs and competitions (SEND comps)	Enter all available SEND KSSP competitions and devise SEND tailored after-school clubs in Spring and Summer term to encourage less able and/or less active.		Fully inclusive P.E curriculum targeting SENS children and the least active children to assist in lowering childhood obesity levels in the borough	Continue to provide children with opportunities in a range of sports in competitive and non-competitive sports. Including children who are

Swimming – top up sessions for children in Year 6 who are not meeting national requirements of 25m confident swimming	Book further booster swimming sessions and book relevant transport.	Transport costs £1100 £700	All Year 6 children will be able to swim 25m	less active and who have SEN.
---	---	--------------------------------------	--	-------------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy into KSSP and take part in competitions as suitable and where possible.	Enter range of sports competitions in the borough.	£2000	Entered a range of competitions.	As above.
Transport costs to and from competitions to ensure any child can participate Intra sports and personal challenges competitions within school class v class.	Book local minibus/taxi transport to take children to competitions due to lack of parental transport in some cases.	£3600	Good transport links ensured that children could access all competitions regardless if families could take them there or not.	Develop a link with neighbouring school to share minibus to reduce costs to Sport premium.
After school – link to borough wide competitions	Sports coach to carry out personal challenge and intra sports competitions with children once per term and record data. Any children identified in afterschool clubs to be encouraged to enter borough competitions.	£0	Children identified and targeted into clubs.	Continue to incorporate intra sports comps into school diary. Record data to inform future planning.
	Develop how PE and Sport is publicised on the school website. Consult with parents and pupils about a new structure for sports day Purchase rewards and certificates for the pupils participating.	£0	P.E page now holds all relevant and correct documents.	To continue to develop page to include achievements, clubs, photographs etc.
Raise profile of our school sports day	Work with Knowsley AFC to hold annual sports day at football venue to hold 'real' sports day with spectators	£0	Now held two very successful sports days which were loved by all involved.	Continue to develop these good relationships and book next AY slot.

			£250 (medals and trophies)	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jolene Dunne
Date:	ongoing
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University