

Holding Hands with Jesus as we love, learn and grow together



How can I help at home? Please encourage your child to talk about what they have been learning at home. Learning can continue beyond the classroom, and it gives your child a great sense of pride to share any extra knowledge with the rest of your class. Fostering and nurturing a love of learning will give your child the best opportunity to thrive in all that they do. Homework: It is essential that your child reads every day. This maybe their class reading book, Reading Plus or a book of choice. Reading books will be monitored and changed throughout the week. Y4 children are expected to access Times Table Rock Stars at least 3 times a week. Spellings will be set and tested each Friday.

English
Writing

The Whale

Children will write a setting narrative and newspaper report using the detailed illustrations in this wordless picture book written by Ethan and Vita Murrow.

Leaf

In this unit we will follow the story of a polar bear who finds himself alone in an unfamiliar land. This text will inspire the children to write their own outsider narrative and information text.

Reading

During our Steps to Read sessions, we will be exploring a range of reports, stories and poems based on living things. All texts will link well with the animals we will explore in our writing sessions as well as supporting our scientific understanding of animals and humans.

RF

People

belonging to our families and Jesus' family

Called

Being called into God's family and gifted the Holy Spirit.

Gift

Advent is a season to wait in joyful hope for the Messiah.

Judaism The Torah

Science

Animals Including Humans

Children will describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; and finally, construct and interpret a variety of food chains, identifying producers, predators and prey.

Electricity

Children will develop their understanding of electricity by making complete and incomplete circuits, investigating conductors and insulators and the various components that can be added to a simple circuit.

Mathematics

This term the children will learn about number and Place Value, reading and writing numbers to 10,000. We will also be exploring written calculation methods for addition and subtraction. They will apply these skills to solve many real life word problems. At the start of each lesson, children will be consolidating many mathematical concepts that they have previously studied through the Fluent in 5 task, Children will engage in daily multiplication tests.

Year Four Autumn One



Computing

Minecraft Challenges: Who is the best at building. The children take part in a series of maths/Minecraft challenges.

Hour of Code: The class will sign up for Hour of Code and work through various challenges. The class can also choose to take part in global coding events.

<u>History</u>

Ancient Greece

What did the Greeks ever do for us?

<u>Geography</u>

The Water Cycle

Children will explore the water cycle and the many issues surrounding water.

Art and Design

Arts and Crafts - Repeating Patterns
Exploring the craft and skills of William Morris
and how his techniques and approach influenced
the art we see today.

Music

Tenor Horn Tuition Choir

Design Technology

Making Simple Circuits
'Battery operated Christmas Card'
To create a simple electrical circuit using a
L.E.D bulb, and circular battery in a Christmas
card.

<u>PE 1</u>

Gymnastics Handball PE 2

Ball skills Dance Trips and Visits

Liverpool Cathedral Advent Mass

MFL French

Greetings and Instructions
Myself

Personal Development

- <u>PSHE:</u> Children will explore what in means to be an individual in a world of difference and how to celebrate their own and others uniqueness.
- <u>Journey in Love</u>: Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.
- No Outsiders: celebrate our differences and uniqueness!