

# Holding Hands with Jesus as we love, learn and grow together Tapping into Talent; Breaking Down Barriers; Daring to Dream



How you can help at home? Please encourage your child to develop a love of books, both fiction and nonfiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to write their full names and simple sentences. Also to count objects and practise adding and subtracting objects/numbers. Encourage independence and sharing their experiences from school. Come along to workshops and 'Stay and Learn' events.

Homework: This is given out each Friday for Maths and English work. Throughout the term homework relating to Topic work and R.E. work may also be given out. Home reading books are changed on a Friday. Reading Rainbow books are changed weekly or on request.

### Literacy

## Main books - The Tiger who came to Tea. Juniper Jupiter

### Little Red. Jack and the Beanstalk

To link sounds to letters, segment and blend words together. Writing words and simple sentences. Forming letters correctly. To also enjoy reading a wide variety of books.

### Religious Education

Branch 3 - Galilee to Jerusalem Recap on Jesus birth and the wise men |Seasonal Changes Planting and growing (Magi) visit. Explore how Jesus loves and welcomes us all.

Branch 4 - Desert to Garden Children learn about Lent, Easter and Holy Week. We explore Spring and arowth.

## Understanding the World (links to Science)

To identify similarities and differences in environment eg: weather and use all their senses toinvestigate materials and living things appropriately.

### **Mathematics**

Number: To recognise, count, order and write numbers to 10. Number bonds to 5 or 10. Practical addition and subtraction. Subtise. More/less Number Patterns: To understand and use the vocabulary of time/day. Patterns

### Computing

Robots: Introduction to coding, algorithms and programming robots/moveable toys.

Pretty Pictures: To learn howto take pictures and record video and audio.

# Spring Term 2023-2024 Reception Class



# Understanding the World (Links to Geography)

Children will explore seasonal changes. They will compare their environment with others and locate places on a globe/map

Children will develop confidence and

### Trips, Visits and Events

Spring walk NSPCC Number Day Safer Internet Day Fair Trade/Geography week Science Week Easter Bonnet Parade

# Understanding the World (Links to History)

Children talk about family customs andevents. They will know about similarities and differences between different cultures and traditions. They will learn about Chinese New Year. Compare toys past and present.

### Physical Development

skills in large and small scale movements. They will practise throwing and catching skills.

# MFL-FRENCH

(Non-compulsory)

Children will learn manners such as please and thank you.

## Expressive Art and Design (links to D.T.)

Use tools safely. Select tools and techniques needed to shape, assemble and join materials they are using. Explore changes during cooking.

# Expressive Art and Design (EUMM & EAD)

To explore colour, texture, shape, form and space in 2D and 3D. To use their imagination in art and design, music, dance, imagination, role-play and stories

## Expressive Art and Design (links to Music)

Experiment how sounds can be changed using musical instruments. Learn Easter songs and Chinese New year Dragon Dances.

### Personal Development

Healthy Relationships and Sex Education, Journey in Love: To show sensitivity to others' needs and feelings and formpositive relationships with adults and children.

No Outsiders in our class: Red Rockets and Rainbow Jelly. The Family Book Life Skills: Dealing with conflict