## <u>English</u>

#### <u>Hermelin</u>

Narrative: A Detective Story <u>Purpose</u>: To narrate <u>Recount</u>: Letter <u>Purpose</u>: To recount <u>The last wolf</u> <u>Narrative:</u> A Hunting Story <u>Purpose</u>: To narrate <u>Instructions</u>: Recipe <u>Purpose</u>: To instruct

Children will acquire a range of skills to peruse the end goals of writing a short narratives, a recount and instructions.

### <u>Maths</u>

Number and Place Value: Numbers to 20 Children will look at numbers up to 20, focusing on numbers between 10 and 20.

Calculations: Addition and Subtraction within 20 Children will learn different ways to add and subtract numbers within 20.

Geometry – Properties of Shape: Shapes and Patterns

Children will look at different types of 2D shapes and some basic 3D shapes. It covers the properties of basic 2D shapes and some solid shapes. Measurement: Height and Length

Children will cover the basics of length. They will compare lengths and describe whether something is taller, shorter or longer.

### <u>Art/Design</u>

Collage - Paul Klee Sketching local area during school trips. (Playground, park, shops) Paper collage of inner-city local landmark (Radio city tower, liver buildings, cathedral, M&S bank arena)



Throwing, catching and aiming

Children will use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and in small groups.

**Dance -** Children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances.

## <u>History</u>

Famous Historical Figures – The life and work of <u>Florence</u> <u>Nightingale</u>

## <u>R.E.</u>

Year 1 will start to implement this starting with Galilee to Jerusalem. Branch 3 will be spring 1. Branch 4 will be spring 2 The presentation. Finding the hidden temple. Jesus announces his mission. The call of the disciples. Little children. Zacchaeus.







### How you can help at home:

<u>Reading:</u> Please read with your child at home as much as possible. Please send your children reading book into school to be changed regularly.

Phonics:

-The children have phonics workbooks in their book bags that are to be completed at home. -Reading Eggs: Your children love playing on Reading Eggs. The perfect app to boost your child's confidence in reading a phonics. Please contact Miss Brown if you need an update of their log in details.

<u>Homework</u> Every Friday Y1 children will receive Maths and English homework that is to be brought back to school before the following Thursday.



### Exploring everyday materials.

The children will learn how to distinguish between an object and the material from which it is made. They also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

#### Winter to Spring Weather

Children to continue observing the weather as we move from winter to spring. What features of spring do we notice first?

# <u>Computing</u>

What is a computer?

Children will learn about computers, their different parts and their peripherals. They will learn new digital skills as they work with text and images. The children will create algorithms and programs using Scratch

children will create algorithms and programs using Scratch Jr. There are additional continuous provision ideas to try

#### Minibeasts

Children will use technology to sort and classify minibeasts. They will learn about gathering and presenting information, searching the web, taking

photographs and using a paint application. They will make their own David

Attenborough-style nature documentary.

### Music Animals

#### Weather - Exploring Musical Sounds

Children will explore different pitch. This will be explored through observation of different animals.

## FRENCH

**Greetings** Bonjour ! Salut ! Bonsoir ! Bonne nuit !

Please and thank you s'il te plait, merci



What is it like where we live? Identifying the countries and capital cities of the UK. Finding out where they live and exploring the local area. Fieldwork- Exploring the local area. Children to report their observations, using a map to

support.

## **Trips and Visits**

Picnic in the local park.

History Drama workshop- Florence nightingale

## <u>PSHE</u>

Jigsaw- DG (Dreams and Goals) RL (Relationships) Journey in Love- To recognise how I am cared for and kept safe in my family. No Outsiders- Accepting people are different Disability - know bodies work differently



Textiles -Templates and Joining Undergoing the design process and understanding the audience and purpose of the product.

