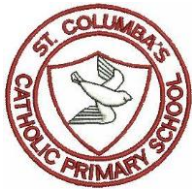


How can I help at home? Please encourage your child to talk about what they have been learning at home. Learning can continue beyond the classroom, and it gives your child a great sense of pride to share any extra knowledge with the rest of your class. Fostering and nurturing a love of learning will give your child the best opportunity to thrive in all that they do.

Homework: It is essential that your child reads every day. This maybe their class reading book, Reading Plus or a book of choice. Reading books will be monitored and changed throughout the week. Y4 children are expected to access Times Table Rock Stars at least 3 times a week. Spellings will be set and tested each Friday.

<p>English <u>Writing:</u> Arthur and The Golden Rope Children will write a mythical narrative and information text using the story of a young boy called Arthur and his adventure to defeat a mythical beast. They will narrate the journey before writing a monster hunter's guide for other keen hunters. The Journey In this unit we will follow the story of a young child who finds himself forced to leave home in search of safety in an unfamiliar land. This text will inspire the children to write their own diary entry from the perspective of a character from the vehicle text.</p> <p><u>Reading:</u> During our Steps to Read sessions, we will be exploring a range of texts to further develop our reading skills. All texts will enhance our learning of similar topics across the curriculum.</p>	<p>RE Community Explore belonging to a community and how we serve our parish community.</p> <p>Giving and Receiving We will discuss how we are able to give and receive just as Jesus did.</p> <p>Self-discipline We explore different self-discipline methods and discuss how we celebrate the growth of new life in Christ.</p> <p>Hinduism What can we learn from Scripture?</p>	<p>Science Sound Children will learn how to: identify how sounds are made; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it; and finally, recognise that sounds get fainter as the distance from the sound source increases.</p> <p>Solids, Liquids and Gasses Children will learn how to: compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C); and finally, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	
<p>Mathematics This term the children will learn about further multiplication methods, graphs, and fractions. Children will be encouraged to apply their mathematical understanding in a range of real-life contexts through our daily explore tasks. At the start of each lesson, children will be consolidating many mathematical concepts that they have previously studied through the Fluent in 5 task and will engage in daily multiplication tests.</p>	<p>Year Four Spring Term</p> 	<p>Computing Digital Literacy To create a film. My online Life How to keep safe when online.</p>	
<p>History Local History Who was Bessie Braddock? How have the lives of women changed?</p>		<p>Geography Rivers The children will find out more about why rivers are so important to cities and towns that have developed on their banks.</p>	
<p>Art and Design Self Portraits- Andy Warhol To explore the work of Andy Warhol and use his techniques to create a self-portrait.</p>	<p>Music Tenor Horn Tuition Choir</p>	<p>Design Technology Building Structures - Making Kites To create a kite using a variety of materials.</p>	
<p>PE 1 Basketball Tag Rugby</p>	<p>PE 2 Yoga Fitness</p>	<p>Trips and Visits Museum of Liverpool Visit The River Mersey- gateway to the world Women's Suffrage in Liverpool - the campaign for the right to vote</p>	<p>MFL French Numbers/Colours Days and Months</p>
<p>Personal Development</p> <ul style="list-style-type: none"> PSHE: Children will celebrate their own and others uniqueness and explore how setting goals can lead to success. Journey in Love: Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God. No Outsiders: celebrate our differences by tapping into our talents and daring to dream. 			