


<p><b>Literacy</b></p> <p>'Jemmy Button' a return narrative, letters and a recount.</p> <p>'Return' a settings narrative, travel report and information.</p>	<p><b>R.E.</b></p> <p>Journeys</p> <p>Listening and Sharing</p> <p>Giving All</p>	<p><b>Science</b></p> <p>This term we will be looking at and investigating:</p> <p><u>Light</u></p> <p><u>Animals Including Humans.</u></p>
<p><b>Numeracy</b></p> <p>Number</p> <p>Addition and Subtraction</p> <p>Multiplication and division</p> <p>Mass</p> <p>Problem Solving</p>	<p><b>Spring Term 2024</b></p> <p><b>Year 3</b></p> 	<p><b>Computing</b></p> <p>Topics to be covered this term are;</p> <p>Dancing Robots (simple coding)</p> <p>Children use iPads and tablets during foundation and core subjects.</p> <p>They will also engage in specialist sessions run by Knowsley CLC staff who come into school to visit throughout the year.</p>
<p><b>Art/Design</b></p> <p>Sonia Delauney an artist who worked with the colour wheel and later in the world of fashion design .</p>		<p><b>Drama</b></p> <p>Children create and act out their own role-plays during R.E. and Literacy lessons.</p> <p>They will also have the chance to perform during our poetry units of work.</p>
<p><b>P.E.</b></p> <p>Dance, Tag Rugby, Gymnastics , Netball</p> <p>PE will be on a Monday and Tuesday this term. Children will need to bring in their full PE kit plus their trainers on a Monday.</p>	<p><b>Trips and Visits</b></p> <p>Legoland Discovery CentreTBC</p>	<p><b>Music</b></p> <p>Exploring rhythmic patterns</p> <p>Exploring arrangements</p>
<p><b>History</b></p> <p><u>Bronze Age and Iron Age Britain.</u></p> <p>How did life change in Britain as people discovered how to use new metals .</p>	<p><b>FRENCH</b></p> <p>Children will begin by learning how to introduce themselves in French. We will look at counting up to 20, as well as learning the names of colours, animals and days of the week.</p>	<p><b>Geography</b></p> <p><u>Where in the World?</u></p> <p>Comparing globes and maps.</p> <p>Learning about important lines of longitude and latitude.</p>
<p><b>SMSC</b></p> <p><b>Relationship and Sex Education</b> Children know and understand the virtues essential to friendship. <b>Healthy Relationships</b> Children to explore and learn how to cope with conflicts. How should we resolve our problems? <b>No Outsiders in our School</b> To understand how difference can affect someone. To understand what discrimination means. To find a solution to a problem. Use strategies to help someone who feels different. To be welcoming. <b>SEAL</b> <i>Good to be me.</i> Understanding feelings. Self-awareness. Making correct choices. Managing my feelings. Assertiveness.</p>		<p><b>DT</b></p> <p><u>Levers and Linkages</u></p> <p>Working collaboratively, children will be designing and making their own cards which use levers and linkages to create movement.</p>

**How you can help at home:** By reading each week with your child as well as practising weekly spelling lists that will be sent home. Children should learn multiplication and division facts for the 3,4, 6 and 8 times table and so it would be great if you could rehearse these at home too.

**Homework** Weekly spelling test along with Reading books. Children will also be given Maths work such as learning times tables.