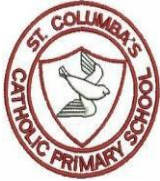


*Holding hands with Jesus as we love, learn and grow together.*



**How you can help at home?** Please encourage your child to develop a love of books, both fiction and non-fiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to write their names and other simple words like Mum/Dad and family names. Also, to count objects and practise writing their numbers. Encourage independence and sharing their experiences from school.

**Class Dojo and Tapestry:** Here you can share messages with the class teacher and upload learning from home to share with school.

<p><b>English</b>  <b>Books</b> - The Very Hungry Caterpillar          The Curious caterpillar, Bumble Bear          Bee: Nature's tiny miracle, The Very          Lazy Ladybird, The Bad-Tempered          Ladybird, What the Ladybird Heard,          Swirl by swirl The tiniest snail, The          snail and the whale, The little          Sunflower, The tiny seed, Sam plants a          sunflower, The Curious Garden,          Oliver's vegetables, Eddie's garden.          Little red riding hood, How to Catch a          Mermaid, Black eyed Bill &amp; Pirate Tales</p> <p>Phase 1 Phonics. To begin to link sounds          to letters. To hear and say initial and          final sounds in words. To begin to          recognise own name in familiar          contexts.</p>	<p><b>R. E.</b>  <b>Branch 5 -To the Ends of the          Earth</b>          We will learn how Jesus went back          to his Father and how he sent a          special friend, the Holy Spirit, to          look after us.</p> <p><b>Branch 6- Dialogue and          Encounter Hinduism</b>          Hear about the friends of Jesus.          Hear a simple life of Saint Peter          and Saint Paul. Hear a person from          the local parish talk about their          faith and why they are a friend of          Jesus. Look at different images of          Jesus from around the world.</p>	<p><b>Science</b>  <b>Materials, Seasonal changes, Planting          and caring for growing plants. Growing          vegetables, Animal habitats. Healthy          food choices</b>          Understand the key features of the life          cycle of a plant, animals and young.          Talk about the differences between          materials and changes they notice.          Explore collections of materials with          similar and/or different properties. Talk          about what they see, using a wide          vocabulary. Use all their senses in hands-          on exploration of natural materials.          Pirate ships - floating and sinking. Plant          seeds and care for growing plants.          Understand the key features of the life          cycle of a plant and an animal.</p>
<p><b>Mathematics</b>  <b>Number:</b> To recognise, count and          order numbers 0-10. Subitising.          Compare quantities using language:          'more than', 'fewer than'</p> <p><b>Shape, Space and Measures:</b> Talk          about and explore 2D and 3D shapes          (for example, circles, rectangles,          triangles and cuboids) using informal          and mathematical language: 'sides',          'corners'; 'straight', 'flat', 'round' To          make comparisons between objects          relating to size, length, weight and          capacity. To begin to understand          language of time/sequencing events.</p>	<p><b>Nursery Class          Summer Term          2024</b></p> 	<p><b>Understanding of the World</b>  <b>Past and Present:</b> Children will talk about          the lives of the people around them and          their roles in society.  <b>People, Culture and Communities:</b>          Children will describe their immediate          environment using knowledge from          observation, discussion, stories, non-          fiction texts and maps. Know that there          are different countries in the world and          talk about the differences they have          experienced or seen in photos.  <b>Natural World</b> Children will explore the          natural world around them by making          observations and drawings of plants and          animals. Begin to understand the need to          respect and care for the natural          environment and all living things.</p>
<p><b>Art and Design (EAD, EUMM)</b>          To explore colour, texture, shape,          form and space in 2D and 3D. To sing          simple songs from memory. To          recognise repeated sounds and sound          patterns and match movements to          music. To respond to what they see,          hear, touch and feel in different ways.          To use their imagination in art and          design, music, dance, imagination, role-          play and stories. Explore colour and          colour-mixing.</p>	<p><b>D. T.</b>          Children select appropriate          resources and adapt work where          necessary. They use tools safely.          To begin to select tools and          techniques needed to shape,          assemble and join materials they          are using.</p>	<p><b>Physical Development</b>  <b>Fine Motor-</b> Children will develop their          small motor skills so that they can use a          range of tools competently, safely and          confidently, such as pencils for drawing          and writing, paintbrushes, scissors,          knives, forks and spoons  <b>Gross Motor-</b> Children will revise and          refine the fundamental movement skills          they have already acquired: - rolling -          crawling - walking - jumping - running -          hopping - skipping - climbing.</p>

**Personal, Social and Emotional Development - Self Regulation, Managing self and building relationships**

To demonstrate friendly behaviour and good relationships. To select and use activities and resources independently, being interested and motivated to learn. **G&T** To learn and become more confident to speak out and try new things. To work as part of a group/class, taking turns and sharing fairly. **G&T** To form good relationships with others and understand that there has to be agreed values and codes of behaviour. To develop emotional well-being and build resilience. **G&T** to develop a deeper understanding of their emotions and what effects them. To manage their own personal hygiene, eg going to the toilet, hand washing. To learn about how to stay healthy, eg looking after their teeth and sleep routines.

**Communication and Language - Listening and Attention, Understanding and Speaking.**

To listen to others, one to one in small groups. To focus attention and concentrate for longer periods of time. To respond to instructions, follow a story and listen and respond appropriately. To use talk to connect ideas and use talk in pretend play. **G&T**-To listen, take turns and share ideas confidently. To offer own views and opinions and be able to clarify ideas.

*Tapping into Talent, Breaking Down Barriers, Daring to Dream..*