
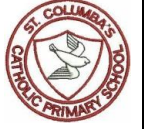
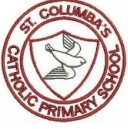


How you can help at home? Reading with your child and enjoying books together. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet. Utilising the memberships the children have in school (TTRS, reading plus, SATs companion etc).

Homework: Weekly spellings, times table practise using 'Times Tables Rockstars'. Maths and English homework given out and will be based on lessons/ revision. Children are encouraged to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

<p><b>English</b></p> <p><b>Reading-</b> Trash by Andy Mulligan and Macbeth by William Shakespeare.</p> <p><b>Writing-</b> letter of complaint, report, explanation and persuasive leaflet.</p>	<p><b>R.E.</b></p> <p><b>Witnesses-</b> focuses on the on-going mission of Jesus in the church through the Holy Spirit.</p> <p><b>Healing-</b> focuses on love, compassion and forgiveness of God.</p> <p><b>Sikhism</b></p>	<p><b>Science</b></p> <p><b>Living things and their habitats-</b> classifying living things, kingdom of life, Carl Linnaeus, different classes of vertebrates, soil habitats and different types of fungi.</p> <p><b>Scientist Study</b></p>
<p><b>Mathematics</b></p> <p><b>Volume-</b> volume of cube and cuboids, estimating, calculating volumes with formulas and word problems.</p> <p><b>Geometry-</b> investigating angles, including angles in triangles and quadrilaterals, parts of a circle, draw 3-D nets and word problems.</p> <p><b>Position and movement-</b> polygons on coordinate grids, describe position and translating and reflecting objects.</p> <p><b>Graphs and averages-</b> drawing, reading and interpreting bar graphs, pictograms, line graphs, pie charts and calculating the mean.</p>	<p><b>Summer Term</b></p> <p><b>Year 6</b></p> 	<p><b>Computing</b></p> <p>Children will be following Knowsley's CLC scheme of work. The first two topics covered are:</p> <p><b>Maths: Solve IT Club</b></p> <p><b>Quiz show host</b></p> <p>Reading and Maths apps are used weekly to help embed knowledge as well as iPads to assist children with their learning.</p>
<p><b>Art and Design</b></p> <p><b>Human impact photography</b></p>		<p><b>MFL-FRENCH</b></p> <p>French is taught in weekly 30 minute sessions. This term we will be studying:</p> <p><b>Sports and hobbies</b></p>
<p><b>P.E.</b></p> <p><b>Games</b></p> <p><b>Dance</b></p> <p><b>Athletics</b></p>	<p><b>The weather</b></p>	<p><b>Music</b></p> <p><b>Summer performance</b></p>
<p><b>History</b></p> <p><b>The Victorians-</b> Looking at the life of a Victorian, workhouses, Victorian children's jobs, schooling system, census, Mary Seacole and Florence Nightingale.</p>	<p><b>Trips and Visits</b></p> <p><b>Cathedral</b></p> <p><b>Residential</b></p>	<p><b>Geography</b></p> <p><b>What can we do about climate change?</b> Children will look at natural resources used to produce energy, clean sources of energy, where our food comes from, climate change and global warming and how they can help reduce resource shortages.</p>



Personal Development

Jigsaw (On going): Dreams and Goals and Healthy Me: understand that there are different stages of grief and that there are different types of loss that cause grief.

Economic: values, money and me-exploring income tax and why deductions happen.

Relationships, Health and Sex Education (On going): Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.

All Are Welcome (On going): To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how life may change as children grow up.