


How can I help at home? Please encourage your child to talk about what they have been learning at home. Learning can continue beyond the classroom, and it gives your child a great sense of pride to share any extra knowledge with the rest of your class. Fostering and nurturing a love of learning will give your child the best opportunity to thrive in all that they do.

Homework: It is essential that your child reads every day. This maybe their class reading book, Reading Plus or a book of choice. Reading books will be monitored and changed throughout the week. Y4 children are expected to access Times Table Rock Stars at least 3 times a week. Spellings will be set and tested each Friday.

<p>English</p> <p><u>Reading</u>- Geography focus Europe Stories, Plays and Poetry - Different Forms</p> <p><u>Writing</u>- The Lost Happy Endings Twisted Narrative</p> <p>Manfish Invention Narrative, Biography</p>	<p>R.E.</p> <p><u>New Life</u> - How Good News brings life and how the new life of the Easter message is spread through the Holy Spirit.</p> <p><u>Building Bridges</u> - Building bridges of friendship and the importance of admitting when wrong and reconciling with God.</p> <p><u>God's People</u> - To recognise how ordinary people do extraordinary things and how different saints show what God is like.</p> <p><u>Islam</u> - Exploring the Qur'an.</p>	<p>Science</p> <p><u>Solid, liquids and gases</u> - to compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p><u>Living Things and their habitats</u>- to recognise that living things can be grouped in a variety of ways; and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>
<p>Mathematics</p> <p>This term the children will learn about decimals, money, measure, and geometry. Children will be encouraged to apply their mathematical understanding in a range of real-life contexts through our daily explore tasks. At the start of each lesson, children will be consolidating many mathematical concepts that they have previously studied through the Fluent in 5 task and will engage in daily multiplication tests.</p>	<p>Summer Term Year 4</p> 	<p>Computing</p> <p><u>Fake or real?</u></p> <p><u>Wizard school</u></p>
<p>Art and Design</p> <p><u>Paper Sculpture</u></p> <p>Richard Sweeney- Exploring different paper folding techniques.</p>		<p>MFL-FRENCH</p> <p>Animals</p> <p>Songs</p>
<p>P.E.</p> <p>Cricket</p> <p>Swimming</p> <p>Athletics</p> <p>Dance</p>		<p>Music</p> <p>Tenor Horn Tuition</p> <p>Choir</p>
<p>History</p> <p><u>The Romans</u>- To explore conflict, journeys, progression and change to Britain because of the Romans.</p>	<p>Trips and Visits</p> <p>Chester Roman Discovery Centre</p>	<p>Geography</p> <p><u>Exploring Europe</u> - To explore different European countries.</p>
<p>PSHE _ LFC Mental health course - Relationships</p> <p>R(S)HE (On going): Understanding and loving my body</p> <p>No Outsiders in our class (On going) - creating collages of ourselves to celebrate our differences and uniqueness!</p>		