


<p style="text-align: center;"><u>English</u></p> <p>The Story of Black rock <u>Narrative:</u> A Return Story <u>Purpose:</u> To narrate <u>Recount:</u> Postcard <u>Purpose:</u> To recount</p> <p>Where the wild things are. <u>Narrative:</u> A Portal Story <u>Purpose:</u> To narrate <u>Information:</u> Wild Things <u>Purpose:</u> To inform</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Summer 1- Branch 5 - To the ends of the Earth The road to Emmaus Promise of the Spirit and the Ascension Pentecost</p> <p style="text-align: center;">Summer 2 - Branch 6 will be Summer</p>	<p style="text-align: center;"><u>Science</u></p> <p>Plants Children will learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Spring to Winter Weather Children to continue observing the weather as we move from winter to spring. What features of spring do we notice first?</p>
<p style="text-align: center;"><u>Maths</u></p> <p><u>Division</u> To understand dividing and sharing into equal groups.</p> <p><u>Fractions</u> To make halves and quarters of objects and shapes.</p> <p><u>Number and place value: Numbers to 100</u> To count in sequences of 10. To understand two-digit numbers are made up of tens and ones.</p> <p><u>Measurement: Time</u> To become familiar with an analogue clock. Understanding time from the hour hand. To use the terms 'quicker', 'slower', 'earlier' and 'later'. To understand the concept of days and months.</p> <p><u>Money</u> To recognise coins and determine their value using size, colour, markings and shape.</p> <p><u>Measurement: Volume and Capacity</u> To compare volume and capacity using the terms 'more than' and 'less than', 'full' and 'empty'.</p> <p><u>Measurement: Mass</u> To compare the mass of objects using the terms 'heavy' and 'light', 'heavier than', 'lighter than' and 'as heavy as'</p> <p><u>Geometry - Position and Direction: Space</u> Describe the position of objects</p>	<p style="text-align: center;"><u>Summer Term 2024</u></p> <p style="text-align: center;"><u>Year 1</u></p> 	<p style="text-align: center;"><u>Computing</u></p> <p>Mini beasts Children will use technology to classify minibeasts. In this activity the children will learn about gathering and presenting information. They will then make their own David Attenborough style nature documentary. Includes a range of continuous provision activities.</p> <p>Drawing Maths This activity blends art and maths. The children will master an art app while exploring shape, numbers and problem solving.</p>
<p style="text-align: center;"><u>Art/Design</u></p> <p style="text-align: center;">Collage - Paul Klee Sketching local area during school trips. (Playground, park, shops) Paper collage of inner-city local landmark (Radio city tower, liver buildings, cathedral, M&S bank arena)</p>	<p style="text-align: center;"><u>How you can help at home:</u></p> <p>Reading: Please read with your child at home as much as possible. Please send your children reading book into school Every day!</p> <p>Phonics: -The children have phonics workbooks in their book bags that are to be completed at home. -Reading Eggs: Your children love playing on Reading Eggs. The perfect app to boost your child's confidence in reading a phonics. Please contact Miss Brown if you need an update of their log in details.</p> <p>Homework Every Friday Y1 children will receive Maths and English homework that is to be brought back to school before the following Thursday.</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Musical Elements</p> <p style="text-align: center;">Animals.</p>
<p style="text-align: center;"><u>P.E.</u></p> <p>Throwing, catching and aiming</p> <p>Dance-</p>		<p style="text-align: center;"><u>FRENCH</u></p> <p>Greetings Bonjour ! Salut ! Bonsoir ! Bonne nuit !</p> <p>Please and thank you s'il te plait, merci</p>
<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;"><u>The Seaside long ago.</u> Children to identify features of the seaside long ago and compare it to seaside holidays now. Children to explore the influence steam trains had on the popularity of seaside holidays in the Victorian times.</p>		<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;"><u>Are all towns the same as Huyton?</u></p> <p>To be able to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (New Brighton) and comparing it with our local area. To further explore the seaside in a small area in a contrasting non-European country.</p>
<p style="text-align: center;"><u>Trips and Visits</u></p> <p>Trip to New Brighton Beach linking with both Geography and History topics.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p><u>PSHE</u> - Relationships & Changing me, <u>RSHE</u> - Journey in Love - To celebrate ways that God loves and cares for us. <u>No Outsiders</u> - Race - understand we share the world with lots of people</p>	<p style="text-align: center;"><u>Art/ DT</u></p> <p>Art- Paul Klee - Paper collage of local landmarks.</p> <p>DT- Sensational Salads- Food Technology.</p> <p>Finish Bunting Topic off (Designing and making own Bunting).</p>