



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Offer a wide range of sports after school clubs to promote fitness and physical activity.	Children accessed a broad and balanced range of sports and activities.	Continue to develop and add more opportunities.
Daily mile to be incorporated in teachers daily planning each day.	School incorporated this into the stop, drop and move initiative for all children to get active in afternoon sessions.	To continue to develop more ways to encourage 60 active minutes.
Stop, Drop, and Move initiative started to encourage all classes at 2pm each day to stop lessons and be active either through yoga, BBC super movers dances to learning, daily mile, active Maths etc.	Children achieving their 60 active minutes each day.	To continue to develop this year on year. Develop this for more days in coming years.
Walk to school Wednesdays initiative to promote further physical activity.	Dojo incentive for children walking to school.	Continue to progress PE through the school and continue to achieve sports mark year on year.
Increase physical activity levels in the playground through training.	Playground leaders trained and set up. Leading dance sessions, games and playing with younger children.	To continue good practice.
		In coming years develop this further to

<p>Play leaders to engage pupils at playtimes.</p> <p>Retain Platinum Kitemark for this academic year.</p> <p>External sports coach to teach one P.E lesson per week to provide children with specialist teaching and teacher CPD training.</p> <p>Updates on sports blog/newsletter of competition entries and successes, afterschool club photos and information and lessons.</p> <p>Health &amp; Fitness Week to raise profile of P.E and promote healthy lifestyle and physical activities.</p> <p>Purchase new P.E scheme of work for all teachers to use to ensure high quality teaching and sufficient and clear skill progression throughout the key stages.</p> <p>Sports coach to deliver lessons as part of staff CPD Membership of KSSP access to CPD opportunities throughout the year.</p> <p>P.E co-ordinator to attend meetings and training and report back to staff during staff meetings.</p> <p>Assessment of children to provide additional support or to further advance children who are excelling.</p>	<p>Achieved platinum mark and held for two years.</p> <p>Teachers gaining a knowledge and skills in teaching PE and differentiating to support less active and children who excel in sport.</p> <p>Teachers regularly blogging pe lessons and sports achievement such as clubs, competitions etc.</p> <p>PE lead blog and post on class dojo/twitter whole school achievements.</p> <p>Successful H&amp;F week with wide range of activities and children gained a great deal from the opportunities.</p> <p>All staff to be teaching high quality and well-resourced P.E lessons with clear progression of skills.</p> <p>To be teaching a broad and balanced P.E curriculum.</p> <p>Teachers feeling confident in teaching P.E and having a wealth of knowledge of range of teaching tools, techniques and strategies to implement.</p> <p>Teachers have up to date information. P.E lead to have professional knowledge of</p>	<p>more regular posts from CT and PE lead.</p> <p>Next AY view to expanding children's experiences and promoting outdoor activities and adventurous activities during H&amp;F week.</p> <p>Continue to develop and monitor teaching of Get Set for PE with annual subscription. Continue.</p> <p>Work with coach to ensure good delivery of the whole school scheme to ensure progression of skills.</p> <p>Continue good relationship with KSSP partnership. Continue to attend meetings and feedback to staff.</p> <p>Continue to use new scheme to ensure good assessment of children's skills and ability in PE.</p> <p>New resources purchased due to loss and missing items.</p> <p>Incorporate what children want for playtime. As above.</p> <p>Continue to provide children with opportunities in a range of sports in competitive and non-competitive sports.</p>
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<p>School council to consult with children of which after school clubs they would like to see on offer.</p> <p>Review range of resources and purchase new equipment where necessary.</p> <p>Specifically target SEN and less active children in after school clubs and competitions (SEND comps).</p> <p>Swimming – top up sessions for children in Year 6 who are not meeting national requirements of 25m confident swimming.</p> <p>Buy into KSSP and take part in competitions as suitable and where possible.</p> <p>Transport costs to and from competitions to ensure any child can participate Intra sports and personal challenges competitions within school class v class.</p> <p>After school – link to borough wide competitions.</p> <p>Raise profile of our school sports day.</p>	<p>current local and national initiatives and key properties to report back to school.</p> <p>To ensure high quality teaching of P.E.</p> <p>To ensure our children are consistently making good progress in P.E and to take action for those children who are not to ensure they reach a good level of development.</p> <p>Delivery of well suited after school clubs to ensure a high in take of participation.</p> <p>Ensuring lessons are well resourced will mean children are receiving the best teaching and learning.</p> <p>Fully inclusive P.E curriculum targeting SENS children and the least active children to assist in lowering childhood obesity levels in the borough.</p> <p>All Year 6 children will be able to swim 25m.</p> <p>Entered a range of competitions.</p> <p>Good transport links ensured that children could access all competitions regardless if families could take them there or not.</p>	<p>Including children who are less active and who have SEN.</p> <p>As above.</p> <p>Develop a link with neighbouring school to share minibus to reduce costs to Sport premium.</p> <p>Continue to incorporate intra sports comps into school diary.</p> <p>Record data to inform future planning.</p> <p>To continue to develop page to include achievements, clubs, photographs etc.</p> <p>Continue to develop these good relationships and book next AY slot.</p>
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Children identified and targeted into clubs.  
P.E page now holds all relevant and correct documents.

Now held two very successful sports days which were loved by all involved.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Replenish sports equipment and new equipment for other sports added to curriculum (e.g. tag rugby).	Teachers- aids lesson delivery pupils- using equipment.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children able to get a broader curriculum offer in PE.	£1,000
Purchase school football Kit for competitions.	Pupils representing the school in competitions.	Key indicator 2 -The engagement of all pupils in regular physical activity	Pupils feel proud and valued when taking part in competitions.	£500?
Provide full PE kits for pupils who require it.	Year 5 pupils taking part in the activities.	Key Indicator 4- Broader experience of a range of sports and activities offered to pupils.	Pupils are exposed to a new activity and improve their fitness.	£750 Knowsley Outdoor Education
Additional achievements: Children to participate in OAA activities at an outdoor education Centre to allow them to experience a range of different				

activities that are only available off school premises.

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<p>Continue to use Get Set for PE for delivery of PE lessons.</p>	<p>Pupils- through lessons. Teachers- increased confidence through high quality planning being available.</p>	<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>All teachers are more confident at delivering lessons in a range of physical activities, giving all pupils a rich, active PE curriculum.</p>	<p>£550</p>
<p>Continue to buy into KSSP and take part in competitions as suitable and where possible.</p>	<p>Pupils taking part in interschool competitions.  Year 5 take part in Play leader training.</p>	<p>Key Indicator 1: more children engaged in physical activity. Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.  Key Indicator 5. Increased participation in competitive sport.</p>	<p>Competitions will allow more pupils to represent school in competitive sports.  Play leaders training will facilitate our active lunchtime program.</p>	<p>£1300</p>
<p>Introduce a Y3/4 Football club following pupil voice.</p>	<p>Pupils- through sessions</p>	<p>Key Indicator 1: more children engaged in physical activity. Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils are exposed to a new activity and improve their fitness.</p>	
<p>Purchase medals for sports day, to raise the interest and enthusiasm for children to take part</p>	<p>All pupils on Sports Day</p>	<p>Key Indicator 5. Increased participation in competitive sport.</p>	<p>Pupils understand that, through resilience, they can improve their skills and also enjoy</p>	<p>£350</p>

in competitive intra school sport.

competitive sport.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• All pupils offered opportunities to join clubs across the year.</li> <li>• All pupils participated in Euros intra house tournament- June 2024.</li> <li>• Pupils in year 4, 5 and 6 received 8 consecutive swimming lessons – June 2024</li> <li>• All staff delivered quality PE lessons from Get Set 4 PE scheme.</li> <li>• PE kit available in school for all pupils.</li> <li>• Premiere league Football kit provided for competitions</li> <li>• Pupils attended inter competitions throughout the year from KSSP, including SEND and less active groups.</li> <li>• Sports equipment replenished in all areas of curriculum PE and for clubs.</li> <li>• Y6 competed residential trip including OAA activities.</li> <li>• Y6 Play leaders led sports and dance activities at play times and lunchtimes throughout the year.</li> <li>• Y5 pupils received play leader training</li> <li>• PE lead attended CPD throughout the year.</li> </ul>	<ol style="list-style-type: none"> <li>1. School achieved platinum award for PE offer.</li> <li>2. Some pupils discovered a new interest and developed new skills due to wide range of sports on offer; Football, basketball, tennis, rounders, cricket, gardening and healthy eating, yoga, dance and multi sports.</li> <li>3. Play leaders developed their leadership skills and all Year 5 pupils received training ready to take on the role in 2024/5 academic year.</li> <li>4. Staff more confident in teaching high quality PE lessons in all areas of the curriculum.</li> <li>5. Pupil voice actions used to provide bespoke clubs e.g., Y 3 and 4 football and girls' football.</li> <li>6. Pupils felt proud to represent their school, especially in the new kits.</li> </ol>	<p>Continue to use KSSP to receive opportunities to enter competitions and for training for playleaders and teachers CPD.</p> <p>Hire pool in the school to give more pupils opportunity to develop swimming skills.</p> <p>Year 5 to go to local OAA event.</p> <p>Year 6 to take part in residential trip.</p> <p>Look at external coaches for extracurricular clubs to enhance offer alongside current clubs ran by school staff</p> <p>Share good practice and support new staff in delivery of PE lessons.</p> <p>New PE lead to attend CPD and given time to monitor subject.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	38%	Pupils will receive an extra set of lessons this year as well as the top up lessons that are booked for June 2024
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	Pupils will receive an extra set of lessons this year as well as the top up lessons that are booked for June 2024.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>29%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Year 6 will receive top-up sessions in June 2024</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The pupils travel to a pool where they are taught by specialist swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Margi Evans</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kathryn Edwards DHT/PE lead</i>
Governor:	<i>(Name and Role)</i>
Date:	