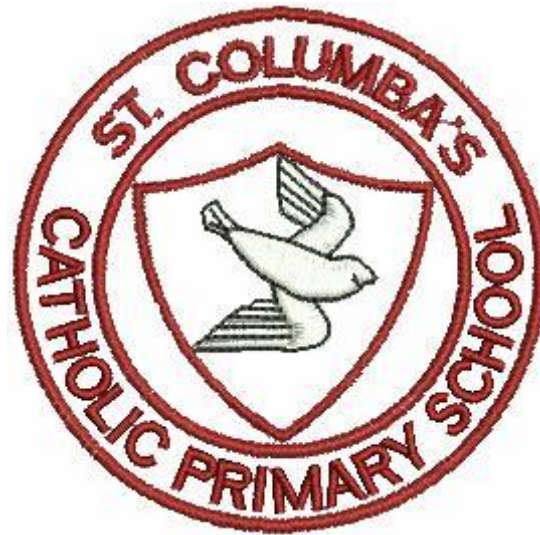
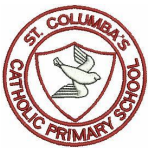


Holding Hands with Jesus as we love, learn and grow together

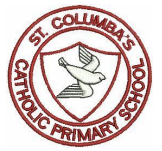
St Columba's Catholic Primary School



PSHE Long-Term Plan 2024-2025

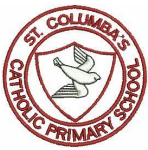


Holding Hands with Jesus as we love, learn and grow together

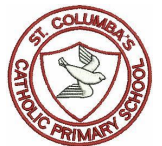


St. Columba's Catholic Primary School
PSHE Long-Term Plan (including RSHE and No Outsiders)

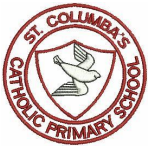
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>EYFS</u> <u>Jigsaw/</u> <u>Picture</u> <u>News/</u> <u>Values,</u> <u>Money</u> <u>and Me</u>	<p><u>Being Me In My World</u></p> <p>I can understand my feelings and express them while in the classroom.</p> <p>I know the importance of being gentle while in the classroom.</p> <p>I recognise my responsibilities.</p> <p><u>British Values covered</u></p> <ul style="list-style-type: none"> •Democracy •Rule of Law •Mutual Respect 	<p><u>Picture News</u></p> <p>I can ask and answer questions based on images and key information provided about the world.</p> <p><u>British Values covered</u></p> <ul style="list-style-type: none"> • Varied- depends on topic for discussion that week. 	<p><u>Dreams and Goals</u></p> <p>I recognise why I should set goals and challenges as well as showing perseverance to achieve them.</p> <p>I understand overcoming obstacles and seeking help with help me achieve my goals.</p> <p><u>British Values Covered</u></p> <ul style="list-style-type: none"> •Democracy •Individual Liberty •Mutual Respect 	<p><u>Healthy Me</u></p> <p>I understand why physical activities and exercising helps me stay healthy.</p> <p>I recognise healthy food, why I need to keep safe and clean as well as get enough sleep.</p> <p><u>British Values Covered</u></p> <ul style="list-style-type: none"> •Rule of Law •Individual Liberty •Mutual Respect •Tolerance of different faiths and beliefs 	<p><u>Relationships</u></p> <p>I understand family life.</p> <p>I recognise friendships. I know friends can sometimes fall out.</p> <p>I know the concept of bullying and how to deal with one.</p> <p><u>British Values Covered</u></p> <ul style="list-style-type: none"> •Democracy •Rule of Law •Individual Liberty •Mutual Respect 	<p><u>Life Skills: Money Matter</u></p> <p>I understand the concept of money.</p> <p>I can recognise some money values.</p> <p>I understand where money comes from.</p> <p>I understand how to keep money safe.</p>



Holding Hands with Jesus as we love, learn and grow together

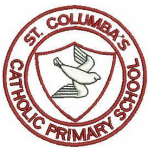


			•Tolerance of different faiths and beliefs		•Tolerance of different faiths and beliefs	
RSHE	God loves each of us in our uniqueness: Physical and Social Physical: We are different. Social: Who do I play?		God loves each of us in our uniqueness: Emotional and Intellectual Emotional: How do I feel about my friends? Intellectual: Is it important to have friends?		God loves each of us in our uniqueness: Spiritual Spiritual: People often used to bring children to Jesus and when they did, Jesus blessed them.	
No Outsiders	LO: To choose what I like Text: 'You Choose' by Nick Sharratt and Pippa Goodheart	LO: It's ok to like different things Text: 'Red Rockets and Rainbow Jelly' by Sue Heap and Nick Sharratt	LO: To say hello Text: 'Hello Hello' by Brendan Wenzel	LO: All families are different Text: 'The Family Book' by Todd Parr	LO: To celebrate my family Text: 'Mommy, Mama and me' by Leslea Newman and Carol Thompson	LO: To make a new friend Text: 'Blue Chameleon' by Emily Gravett
Year 1 Jigsaw/ Picture News/ Values, Money and Me	Being Me In My World I understand the rights and responsibilities for being a member of my class. I know how to make my class a safe place to learn. I can recognise the choices I make and understand the consequences. I	Picture News I can understand different events that happen in the world. I can recognise my own opinions based on news we are discussing. British Values Covered	Dreams and Goals I can set a goal and know how to achieve it. I can tell you how I learn best. I can tackle a new challenge and understand this might stretch my learning. I can identify how I feel when I am faced	Healthy Me I understand the difference between being healthy and unhealthy and know some ways to keep myself healthy. I feel good about myself when I make healthy choices. I can tell you why I think my body is amazing and can	Relationships I can identify the members in my family and I also understand that the world is made up of different types of families. (Humans and Animals). I can recognise my qualities as a friend and a person. I know of ways to praise	Economic: Values, money and me 'Charity job week' book This unit focuses on friends Primary School and their fundraising activities for charity. I can plan a charity event.

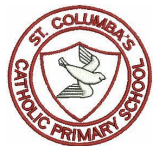


Holding Hands with Jesus as we love, learn and grow together

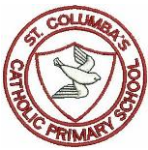
	<p>recognise the range of feeling when I face certain consequences.</p> <p style="text-align: center;"><u>British Values Covered</u></p> <ul style="list-style-type: none"> •Democracy •Rule of Law •Individual Liberty •Mutual Respect •Tolerance of different faiths and beliefs 	<ul style="list-style-type: none"> • Varied- depends on topic for discussion that week. 	<p>with a new challenge.</p> <p style="text-align: center;"><u>British Values Covered</u></p> <ul style="list-style-type: none"> •Democracy •Individual Liberty •Mutual Respect •Tolerance of different faiths and beliefs 	<p>identify some ways to keep it safe and healthy.</p> <p style="text-align: center;"><u>British Values Covered</u></p> <ul style="list-style-type: none"> •Rule of Law •Individual Liberty 	<p>myself and that it makes me feel good.</p> <p style="text-align: center;"><u>British Values Covered</u></p> <ul style="list-style-type: none"> •Democracy •Rule of Law •Individual Liberty •Mutual Respect •Tolerance of different faiths and beliefs 	<p>I can recognise price goods and services</p> <p>I can use basic financial planning.</p> <p style="text-align: center;"><u>'Finders keepers' book</u></p> <p>Children explore their values in relation to found money, the rights and wrongs of keeping such items and the law.</p> <p>I can recognise what belongs to me and what does not.</p> <p>I understand what to do with found money, behaviour and its impact on others.</p>
<u>RSHE</u>	<p style="text-align: center;"><u>We meet God's love in our family: Physical and Social</u></p> <p><u>Physical:</u> I am growing up in a family.</p> <p><u>Social:</u> I grow up in a family.</p>		<p style="text-align: center;"><u>We meet God's love in our family: Emotional and Intellectual</u></p> <p><u>Emotional:</u> What are your happy moments in your family?</p> <p><u>Intellectual:</u> Why do we need to grow up in families?</p>		<p style="text-align: center;"><u>We meet God's love in our family: Spiritual</u></p> <p><u>Spiritual:</u> We are members of God's family.</p>	



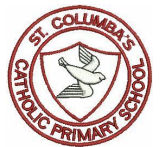
Holding Hands with Jesus as we love, learn and grow together



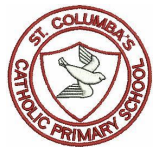
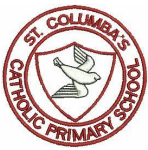
<p><u>No Outsiders</u></p>	<p><u>LO: I like the way I am</u> <u>Text: 'Elmer' by David McKee</u></p>	<p><u>LO: To join in Text 'Going to the Volcano' by Andy Stanton</u></p>	<p><u>LO: To find ways to play together</u> <u>Text: 'Want to Play Tricks?' by Ann Scott and Bob Graham</u></p>	<p><u>LO: Proud to be me</u> <u>Text: 'Hair, It's a Family Affair' by Mylo Freeman</u></p>	<p><u>LO: I share the world with lots of people</u> <u>Text: 'My World Your World' by Melanie Walsh</u></p>	<p><u>LO: To work together</u> <u>Text: 'Errol's Garden' by Gillian Hibbs</u></p>
<p><u>Year 2 Jigsaw/ Picture News/ Values, Money and Me</u></p>	<p><u>Being Me In My World</u> I can identify some of my hopes and fears for the coming year. I can listen to other people and contribute my own ideas about rewards and consequences. I can help to make my class a safe and fair place. <u>British Values Covered</u> <ul style="list-style-type: none"> •Democracy •Rule of Law •Individual Liberty •Mutual Respect •Tolerance of different faiths and beliefs </p>	<p><u>Picture News</u> I can recognise key events happening in the world and make an informed opinion based on information I am given. I understand others might have different opinions to me and I can listen and value these. <u>British Values Covered</u> <ul style="list-style-type: none"> • Varied- depends on topic for discussion that week. </p>	<p><u>Dreams and Goals</u> I carry on trying even when I find things difficult. I can tell you some of my strengths as a learner. I can work well in a group. I can work with others in a group to solve problems. <u>British Values Covered</u> <ul style="list-style-type: none"> •Democracy •Rule of Law •Individual Liberty •Mutual Respect •Tolerance of different faiths and beliefs </p>	<p><u>Healthy Me</u> I understand how medicine works in my body and how important it is to use them safely. I feel positive about caring for my body and keeping it healthy. I can sort foods into correct food groups and know which foods my body needs every day to keep healthy. I have a healthy relationship with food and know which foods I enjoy the most. <u>British Values Covered</u></p>	<p><u>Relationships</u> I can identify some of the things that cause conflicts between my friends. I can demonstrate how to use a positive problem solving technique to resolve conflicts with my friends. I recognise people who can help me in my family, my school and my community. I understand how it feels to trust someone. <u>British Values Covered</u> <ul style="list-style-type: none"> •Democracy •Rule of Law •Individual Liberty •Mutual Respect </p>	<p><u>Economic: Values, money and me</u> <u>'Do the right thing' book</u> Focuses on the moral dilemmas Lily faces as she tries to be popular at school by bringing the 'best' donation for the charity auction event. I understand the need for consequences. I can recognise my moral values in relation to their wants and needs. <u>'Hero to zero' book</u> Focuses on Sue and her friend Mrs Goleska. When Mrs Goleska asks Sue to help her by</p>



Holding Hands with Jesus as we love, learn and grow together

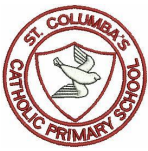


				<ul style="list-style-type: none"> •Rule of Law •Individual Liberty •Mutual Respect •Tolerance of different faiths and beliefs 	<ul style="list-style-type: none"> •Tolerance of different faiths and beliefs 	<p>taking some old things to the charity shop she doesn't realise she has put her son's army service medal in the bag too.</p> <p>I can recognise the sentimental and emotional value of objects and how some things are priceless because of the associations they hold.</p>
RSHE	<p><u>We meet God's love in the community: Physical and Social</u></p> <p><u>Physical:</u> Do we belong to a community? <u>Social:</u> Is belonging to a community important?</p>		<p><u>We meet God's love in the community: Emotional and Intellectual</u></p> <p><u>Emotional:</u> Sometimes we are happy together in a community. <u>Intellectual:</u> Can people feel alone even if they belong to a community? Would they miss out?</p>		<p><u>We meet God's love in the community: Spiritual</u></p> <p><u>Spiritual:</u> If God is called 'Our Father', what does that make us?</p>	
<u>No Outsiders</u>	<p><u>LO: To welcome different people</u> <u>Text:</u> 'Can I join Your Club?' by John Kelly and Steph Laberis</p>	<p><u>LO: To have self-confidence</u> <u>Text:</u> 'To be a Lion' by Ed Vere</p>	<p><u>LO: To understand what diversity is</u> <u>Text:</u> 'The Great Big Book of Families' by Mary Hoffman and Ros Asquith</p>	<p><u>LO: To think about what makes a good friend</u> <u>Text:</u> 'Amazing' by Steve Antony</p>	<p><u>LO: To communicate in different ways</u> <u>Text:</u> 'What the Jackdaw saw' by Julia Donaldson and Nick Sharratt</p>	<p><u>LO: To know I belong</u> <u>Text:</u> 'All Are Welcome' by Alexandra Penfold ad Suzanne Kaufman</p>

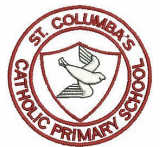


Holding Hands with Jesus as we love, learn and grow together

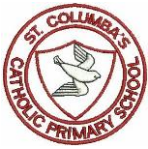
<p><u>Year 3</u> <u>Jigsaw/</u> <u>Picture</u> <u>News/</u> <u>Values,</u> <u>Money</u> <u>and Me</u></p>	<p><u>Being Me In My</u> <u>World</u> Learn to appreciate their uniqueness and understand their rights and responsibilities within their community. Understand why rules are needed and how they relate to rights and responsibilities. <u>British Values Covered</u> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs </p>	<p><u>Picture News</u> I can use my knowledge and understanding of key events happening around the world to help develop my independence. I can recognise events that may have an impact on me. <u>British Values Covered</u> <ul style="list-style-type: none"> • Varied- depends on topic for discussion that week. </p>	<p><u>Dreams and Goals</u> Identify a dream/ambition that is important to them. I enjoy facing new learning challenges and working out the best ways for me to achieve them. Recognise obstacles which might hinder their achievement and discuss steps to overcome them. <u>British Values Covered</u> <ul style="list-style-type: none"> • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs </p>	<p><u>Healthy Me</u> Understand how exercise and diet can affect their body. Understand what drugs (smoking, alcohol etc.) are and the affect that they can have on their body. Identify things, people and places that they need to keep safe from, and can tell you some strategies for keeping safe including who to go to for help. <u>British Values Covered</u> <ul style="list-style-type: none"> • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs </p>	<p><u>Relationships</u> Can identify the roles and responsibilities of family and friends. Can explain how some of the actions and work of people around the world help and influence their life. Know and can use some strategies for keeping safe online. <u>British Values Covered</u> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs </p>	<p><u>Economic: Values, money and me</u> <u>'I want it!' book</u> This unit centres on Tara and her mother. Tara is now old enough to get some pocket money and to save up for things she may wish to buy. I can recognise and understand issues in relation to realistic saving, earning, planning and budgeting.</p>
<p><u>RSHE</u></p>	<p><u>How we live in love: Physical and Social</u> <u>Physical:</u> Who takes care of me?</p>		<p><u>How we live in love: Emotional and</u> <u>Intellectual</u></p>		<p><u>How we live in love: Spiritual</u> <u>Spiritual:</u> Zacchaeus was an outcast.</p>	



Holding Hands with Jesus as we love, learn and grow together



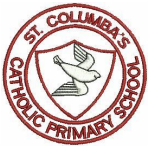
	Social: How do I help others to make and keep friends?		Emotional: How do you feel when a friend is not there for you? Intellectual: What is the difference?			
No Outsiders	LO: To understand what discrimination means Text: 'This Is Our House' Michael Rosen	LO: To understand what a bystander is Text: 'We're All Wonders' by R.J Palacio	LO: To be welcoming Text: 'Beegu' by Alexis Deacon	LO: To recognise a stereotype Text: 'The Truth About Old People' by Elina Ellis	LO: To recognise and help an outsider Text: 'The Hueys in the New Jumper' by Oliver Jeffers	LO: To consider living in Britain today Text: 'Planet Omar: Accidental Trouble Magnet' by Zanib Mian
Year 4 Jigsaw/ Picture News/ Values, Money and Me	Being Me In My World Know that everyone's attitudes and actions make a difference in a community. Understand who is in their school community, the roles and responsibilities that everyone has in the democratic environment. British values Covered • Democracy • Rule of Law • Individual Liberty • Mutual Respect	Picture News I know and understand different news stories impact people differently. I can recognise the different attitudes and actions towards these. I can build upon my resilience to learn more about these key events. British values Covered • Varied- depends on topic for discussion that week.	Dreams and Goals Tell you about some of their hopes and dreams Understand that sometimes hopes and dreams do not come true and that this can hurt. Look at strategies to overcome disappointment and create new goals. British values Covered • Democracy • Individual Liberty • Mutual Respect	Healthy Me Recognise how different friendship groups are formed and how they fit into their friendship group. Understand the facts about smoking and alcohol and their effects on health, also some of the reasons people can start to smoke or drink. British values Covered • Democracy • Rule of Law	Relationships Can recognise how relationships change, and how to manage when they fall out with their friends Understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when they are older. British values Covered • Rule of Law • Individual Liberty • Mutual Respect	Economic: Values, money and me 'Costing the earth' book Children will explore how energy is used in the home and discover simple strategies to conserve energy. I can plan actions to reduce energy waste around the home and the school environment. I will work with my class create an energy-saving action plan



Holding Hands with Jesus as we love, learn and grow together

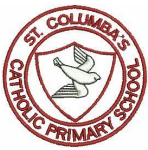


	<ul style="list-style-type: none"> • Tolerance for different faiths and beliefs 		<ul style="list-style-type: none"> • Tolerance for different faiths and belief 	<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs 	<ul style="list-style-type: none"> • Tolerance for different faiths and beliefs 	<p>understanding the importance it has on our environment.</p>
RSHE	<p>God loves us in our differences: Physical and Social</p> <p>Physical: We grow and develop at different rates.</p> <p>Social: How do I learn to accept and celebrate who I am?</p>		<p>God loves us in our differences: Emotional and Intellectual</p> <p>Emotional: How do I appreciate my own gifts, talents and achievements that make me unique?</p> <p>Intellectual: I have all sorts of feelings. Can I name them?</p>		<p>God loves us in our differences: Spiritual</p> <p>Spiritual: Saint Paul's Teachings.</p>	
No Outsiders	<p>LO: To help someone accept differences</p> <p>Text: 'Along came a different' by Tom McLaughlin</p>	<p>LO: To chose when to be assertive</p> <p>Text: 'Dogs Don't Do Ballet' by Anna Kemp and Sarah Oglivie</p>	<p>LO: To be proud of who I am</p> <p>Text: 'Red: A Crayon's Story' by Michael Hall</p>	<p>LO: To find common ground</p> <p>Text: 'Aalfred and Aalbert' by Morag Hood</p>	<p>LO: To look after my mental health</p> <p>Text: 'Sadness Comes To Call' by Eva Eland</p>	<p>LO: To show acceptance</p> <p>Text: 'Julian Is a Mermaid' by Jessica Love</p>
Year 5 Jigsaw/ Picture News/ Values, Money and Me	<p>Being Me In My World</p> <p>Understand their rights and responsibilities as a citizen of this country and as a member of their school.</p> <p>Understand how democracy and</p>	<p>Picture News</p> <p>I can build upon my prior knowledge of the world around me to make informed decisions and opinions based on current issues I am exploring.</p> <p>I can develop my learning attitudes to</p>	<p>Dreams and Goals</p> <p>Identify a job they would like to do when they grow up and understand what motivates them and what they need to do to achieve it.</p> <p>Understand that communicating with</p>	<p>Healthy Me</p> <p>Know the health and social risks of smoking and alcohol. Know how tobacco affects the lungs, liver and heart. The risk of antisocial behaviours.</p>	<p>Relationships</p> <p>Understand that belonging to an online community can have positive and negative consequences.</p> <p>Can explain how to stay safe when using technology to</p>	<p>Economic: Values, money and me</p> <p>'Do you need it' book</p> <p>This unit centres on the Deacon family and the dilemma they face when their TV breaks and they consider</p>

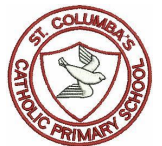


Holding Hands with Jesus as we love, learn and grow together

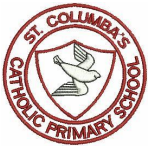
	<p>having a voice benefits the school community and know how to participate in this.</p> <p><u>British values Covered</u></p> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs 	<p>increase my respect and love of learning.</p> <p><u>British values Covered</u></p> <ul style="list-style-type: none"> • Varied- depends on topic for discussion that week. 	<p>someone in a different culture means we can learn from each other.</p> <p><u>British values Covered</u></p> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs 	<p>Know how to get help in emergency situations.</p> <p>Can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures.</p> <p><u>British values Covered</u></p> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs 	<p>communicate with their friends</p> <p><u>British values Covered</u></p> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs 	<p>borrowing money to buy a new one. I can recognise the options for taking out loans and begin to understand some key terms.</p> <p>I can recognise consequences of borrowing money. I understand the cost and value of activities done as a family, thinking in both financial and emotional terms.</p>
<p><u>RSHE</u></p>	<p><u>God loves me in my changing and development: Physical and Social</u> <u>Physical and Social:</u> We have changed in many ways since we were born.</p>	<p><u>God loves me in my changing and development: Emotional and Intellectual</u> <u>Emotional and Intellectual:</u> As we grow up, our feelings and behaviour change.</p>	<p><u>God loves me in my changing and development: Spiritual</u> <u>Spiritual:</u> To live is to change and to be perfect is to have changed often.</p>			



Holding Hands with Jesus as we love, learn and grow together



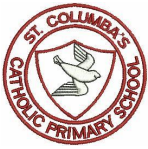
<p><u>No Outsiders</u></p>	<p><u>LO: To consider consequences</u> Text: 'Kenny Lives With Erica and Martina' by Olly Pike</p>	<p><u>LO: To justify my actions</u> Text: 'Rose Blanche' by Ian McEwan and Robert Innocenti</p>	<p><u>LO: To consider responses to racist behaviour</u> Text: 'Mixed' by Aree Chung</p>	<p><u>LO: To recognise when someone needs help</u> Text: 'How to Heal a Broken Wing' by Bob Graham</p>	<p><u>LO: To explore friendship</u> Text: 'The Girls' by Lauren Lee and Jenny Lovie</p>	<p><u>LO: To exchange dialogue and express an opinion</u> Text: 'And Tango Makes Three' by Justin Richardson and Peter Parnell</p>
<p><u>Year 6 Jigsaw/ Picture News/ Values, Money and Me</u></p>	<p><u>Being Me In My World</u> Understand my fears and worries about the future and know how to express them. Know that there are universal rights for all children but for many children these rights are not met. <u>British values Covered</u></p> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs 	<p><u>Picture News</u> I can understand the need to be up to date on current world events. I can explore my own theories and ideas based on the 'big question' we are discussing relating it to my own experiences. I can explain and express and thoughts and opinions as well as value others' beliefs. <u>British values Covered</u></p> <ul style="list-style-type: none"> • Varied- depends on topic for discussion that week. 	<p><u>Dreams and Goals</u> Dreams and Goals Can work out the learning steps needed to reach a goal and understand how to motivate them to work on these. Describe some ways in which I can work with other people to help make the world a better place. <u>British values Covered</u></p> <ul style="list-style-type: none"> • Democracy • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs 	<p><u>Healthy Me</u> Take responsibility for their own health and make choices that benefit their health and well-being. Know about different types of drugs and their uses and their effects on the body particularly the liver and heart as well as people's lives. To explore mental health and its consequences. <u>British values Covered</u></p> <ul style="list-style-type: none"> • Rule of Law 	<p><u>Relationships</u> Understand that there are different stages of grief and that there are different types of loss that cause people to grief. I can use technology positively and safely to communicate with my friends and family. <u>British values Covered</u></p> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs 	<p><u>Economic: Values, money and me</u> <u>'A fair day's pay' book</u> This unit centres on Debbie Clayton's payslip. I can recognise why deductions, such as income tax, are taken from earnings. I understand the purpose of what central and local taxation pays for.</p>



Holding Hands with Jesus as we love, learn and grow together



				<ul style="list-style-type: none"> • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs 		
RSHE	<p><u>The wonder of God’s love in creating new life: Physical and Emotional</u> <u>Physical:</u> The circle of love and life (overview of body changes and how babies are created). <u>Emotional:</u> Relationships develop and eventually, you may be able to use the word ‘love’.</p>		<p><u>The wonder of God’s love in creating new life: Social</u> <u>Social:</u> What signs of love do you see in the people around you?</p>		<p><u>The wonder of God’s love in creating new life: Spiritual</u> <u>Spiritual:</u> God makes new life begin through the love that parents have for each other. <u>Journey of Life</u></p>	
<u>No Outsiders</u>	<p><u>LO: To consider responses to immigration</u> <u>Text:</u> ‘King of the Sky’ by Nicola Davis</p>	<p><u>LO: To consider language and freedom of speech</u> <u>Text:</u> ‘The Only Way Is Badger’ by Stella .J. Jones and Carmen Saldana</p>	<p><u>LO: To overcome fears and differences</u> <u>Text:</u> ‘Leaf’ by Sandra Dieckmann</p>	<p><u>LO: To consider causes of racism</u> <u>Text:</u> ‘The Island’ by Armin Greder</p>	<p><u>LO: To show acceptance</u> <u>Text:</u> ‘Introducing Teddy’ by Jessica Walton and Dougal MacPherson</p>	<p><u>LO: To consider democracy</u> <u>Text:</u> ‘A Day in the Life of Marlon Bundo’ by Marlon Bundo and Jill Twiss</p>



Holding Hands with Jesus as we love, learn and grow together

