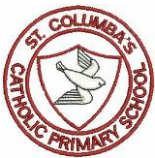


How you can help at home?

You can help at home by ensuring knowledge organisers are utilised. We will be sending home a new knowledge organiser for each History, Geography and Science topic taught. On it you will find key vocabulary, which children will be assessed on, as well as enquiry questions to be investigated and key facts to be remembered.

You can also help at home by ensuring children are reading at home. We collect reading book bags in on Monday, Wednesday and Friday.

Homework: Children will be set homework, in line with our school homework policy, each Monday, Wednesday and Friday. Children will also get sent home a spelling list each week based on a spelling rule taught in class. Spelling tests will be carried out each Monday.

<p>English</p> <p>Our class reading books this term are:</p> <p>In Writing, we will be, survival narratives and writing explanations through survival guides, dilemma arguments and balanced arguments We will be Studying the texts, 'The Lost Adventure' and 'The Hound of the Baskervilles'</p> <p>Grammar Word Build on previous units & focus on: Use a thesaurus with confidence Verb prefixes mis, over and de Transforming nouns and adjectives into verbs. Build on previous units & focus on: Indicate degrees of possibility using adverbs. Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form Grammar Sentence - Linking ideas across paragraphs, using adverbials. Semi-colons to mark boundaries between independent clauses of equal weighting Use hyphens to avoid ambiguity Commas for clarity</p>	<p>R.E.</p> <p>Transformation - Transforming energy – Explore Pentecost, the celebration of the Spirit's transforming power – Reveal Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Freedom and Responsibility- Freedom involves responsibility – Explore God's rules for living freely and responsibly – the Commandments – Reveal Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Stewardship -Caring for the earth – Explore The Church is called to stewardship of Creation – Reveal Acquire the skills of assimilation, celebration and application of the above – Respond</p>	<p>Science</p> <p>Science is taught each week following the units of work outlined in the National Curriculum. Children will be taught unit specific vocabulary and assessed on both knowledge and scientific skills throughout each topic. This term we will be studying the following:</p> <ul style="list-style-type: none"> Materials and their properties Changes in Materials
<p>Mathematics</p> <p>This term the children will learn decimals, percentages, Geometry, Position and Movement. We will also be exploring Measurement, Area, Perimeter and Volume. Also they will be exploring Roman Numerals. The children will also be consolidating the above topics and Autumn/Spring terms topics through the Fluent in 5 part of the lessons. Children will engage in weekly Times tables competition on TTRocstars.</p>	<p>Term: Summer Year 5</p> 	<p>Computing</p> <p>Children will follow Knowsley CLC Computing scheme of work. The first two units of work to be covered this term are:</p> <ul style="list-style-type: none"> News Reporter and Podcasts Video Game Music Composer
<p>Geography</p> <p>Why do people visit the Lake District? The children will take a closer look at the major mountains in the U.K. They will find out about the different ways in which mountains have been form and the way different feature of mountain ranges have been shaped over time.</p>	<p>MFL-FRENCH</p> <p>French is taught in weekly 30 minute sessions. This term we will be studying:</p> <ul style="list-style-type: none"> Animals, fruit, songs, instructions 	<p>D.T. Structure</p> <p>Children will be learning all about and tasting Mayan inspired (food)</p>
<p>P.E.1 Games Tennis</p>	<p>P.E. 2 Games Athletics</p>	<p>Art and Design Personal Art Journey We will be exploring the work of Barbara Garrison Collography/ printing</p>
<p>History <u>Ancient Maya</u></p>	<p>Trips and Visits TBC</p>	<p>Music Exploring rounds Exploring musical processes.</p>

Personal Development

S.E.A.L (On going): Positive and negative change. Responses. Motivation. Self-awareness. Managing feelings. Making choices.

Relationships and Sex Education (On going): Physical and emotional changes that accompany to puberty, and grow further in their understanding of God's presence in their daily lives.

Healthy Relationships (On going): explore and understand keeping secrets.

No Outsiders in our class - No Outsiders: The Artist who painted a blue horse Changes

Tapping into Talent; Breaking Down Barriers; Daring to Dream