


*Holding hands with Jesus as we love, learn and grow together.*



**How you can help at home?** Please encourage your child to develop a love of books, both fiction and non-fiction as this helps feed their imaginations, which helps with their role play, reading and writing. Read stories to them at bedtime, sing songs and nursery rhymes. Encourage them to write their names and other simple words like Mum/Dad and family names. Also, to count objects and practise writing their numbers. Encourage independence and sharing their experiences from school.

**Class Dojo and Tapestry:** You can share messages with the class teacher and upload learning from home to share with school.

<b>English</b> <b>Books</b> – The Colour Monster, Happy to be me, WOW! said the owl, Aah Spider, My Pet Star, Funny Bones, Stick man. Phase 1 Phonics. Begin to develop phonological awareness. Join in with Phase 1 activities, aspects 1 to 6.	<b>R.E.</b> <b>Branch 1 – Creation and covenant</b> Learning about how God created the world, about God's love for us and about how we can love the world and everything in it <b>Branch 2 –Prophecy and Promise</b> Learning all about Jesus birth, advent and Christmas celebrations across cultures.	<b>Science</b> <b>My body and my senses</b> <b>Seasonal Changes</b> <b>Materials</b> To identify similarities and differences in environment eg: weather and use all their senses to investigate materials and living things appropriately.
<b>Mathematics</b> <b>Number:</b> To recognise, count and order numbers 1-3.  <b>Shape, Space and Measures:</b> To explore 2D shapes and make links to different shapes in the environment. To begin to understand and use vocabulary of shape and size.	<b>Nursery Class</b> <b>Autumn Term</b> <b>2025</b> 	<b>Understanding of the World</b> <b>Past and Present:</b> Children will talk about the lives of the people around them and their roles in society. <b>People, Culture and Communities:</b> Children will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps <b>Natural World</b> Children will explore the natural world around them by making observations and drawings of plants and animals.
<b>Art and Design (EAD, EUMM)</b> To explore colour, texture, shape, form and space in 2D and 3D. To sing simple songs from memory. To recognise repeated sounds and sound patterns and match movements to music. To respond to what they see, hear, touch and feel in different ways. To use their imagination in art and design, music, dance, imagination, role-play and stories.		<b>Physical Development</b> <b>Fine Motor-</b> Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently, such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons <b>Gross Motor-</b> Children will revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing

**Personal, Social and Emotional Development – Self Regulation, Managing self and building relationships**

To demonstrate friendly behaviour and good relationships. To select and use activities and resources independently, being interested and motivated to learn. **G&T** To learn and become more confident to speak out and try new things. To work as part of a group/class, taking turns and sharing fairly. **G&T** To form good relationships with others and understand that there has to be agreed values and codes of behaviour. To develop emotional well-being and build resilience. **G&T** to develop a deeper understanding of their emotions and what effects them. To manage their own personal hygiene, eg going to the toilet, hand washing. To learn about how to stay healthy, eg looking after their teeth and sleep routines.

**Communication and Language – Listening and Attention, Understanding and Speaking.**

To listen to others, one to one in small groups. To focus attention and concentrate for longer periods of time. To respond to instructions, follow a story and listen and respond appropriately. To use talk to connect ideas and use talk in pretend play. **G&T**-To listen, take turns and share ideas confidently. To offer own views and opinions and be able to clarify ideas.

*Tapping into Talent, Breaking Down Barriers, Daring to Dream.*