



## Year 3 Curriculum Map - Autumn One

<p><b>English</b> (refer to whole school English Overview)</p> <p><b>Writing:</b> The Iron Man by Ted Hughes Fox by Margaret Wild</p> <p><b>Reading:</b> Forces &amp; Magnets / Rocks Stories &amp; Poetry</p>	<p><b>RE</b></p> <p><b>Creation and Covenant</b> (Season of Creation) The children explore the Christian belief that God created the world and everything in it. The "covenant" highlights God's promise to be with his people.</p> <p><b>Prophecy and Promise</b> (Season of Advent) The children will focus on the story of Jesus' birth, exploring how it was foretold in the Old Testament and then fulfilled in the New Testament.</p>	<p><b>Mathematics</b> (refer to whole school Maths Overview)</p> <p>Numbers to 1000 Addition and Subtraction Multiplication and division Problem Solving</p>
<p><b>Science</b></p> <p><b>Rocks</b> Children learn about rocks and soil: how rocks form and change, how to identify different types by their properties, how fossils form, and that soil is a mix of rock particles and organic matter.</p> <p><b>Light</b> Children learn about light and vision: how light travels, how it enables sight, the concept of darkness, light sources, reflection, and shadow formation.</p>	<p><b>Computing</b></p> <p><b>Online Detectives</b> Children will master the art of advanced internet searching.</p> <p><b>My Online Life</b> Children will learn to identify who they can ask for help or advice when they are unsure about posting something online and describe rules for online behaviour.</p>	
<p><b>History</b></p> <p><b>Stone Age Britain</b> Children learn about the Stone Age: how people used stone tools, lived as hunter-gatherers, began farming and building settlements, the different Stone Age periods, and examples of tools and cave paintings.</p>	<p><b>Geography</b></p> <p><b>Settlements and Land Use</b> Children learn about human settlements and land use: different types of settlements from villages to cities, how they grow and change, and how land is used for farming, housing, or businesses.</p>	
<p><b>Art and Design</b></p> <p><b>Textiles – Fashion design</b> <b>Sonia Delauney</b> Children will study the works of an artist who worked with the colour wheel and later in the world of fashion design.</p>	<p><b>Music</b></p> <p><b>Exploring Rhythmic Patterns</b> Children learn about sound and movement: how to organize them in time, understand the difference between beat and rhythm, and recognise and create various rhythmic patterns.</p> <p><b>Exploring Arrangements</b> Children learn about musical parts: exploring layers in songs such as basslines, harmonies, and melodies, and experimenting with their own arrangements.</p>	<p><b>Design Technology</b></p> <p><b>Mechanical Christmas</b> Working collaboratively, children will design and make Christmas cards which use levers and linkages to create movement.</p>



<b><u>PE 1</u></b> Swimming Hockey Gymnastics	<b><u>PE 2</u></b> Dodgeball Yoga	<b><u>Trips and Visits</u></b> (To be confirmed)	<b><u>MFL French</u></b> A New Start Calendar and Celebrations.
<p style="text-align: center;"><b><u>Personal Development</u></b></p> <p><b><u>PSHE</u></b> <b>Being Me in My World</b> Children will explore themes of self-awareness, belonging, and relationships, including understanding their rights and responsibilities. They learn about similarities and differences, how to be a kind friend, and what to do if they or someone they know is being bullied. They also discuss their hopes and fears for the year ahead.</p> <p><b><u>RSE</u></b> <b>Journey in Love</b> - The children will understand what makes a good friend. They will know that God is our best friend.</p> <p><b><u>Equality and Diversity</u></b> The children will learn about celebrating our differences and uniqueness.</p>			