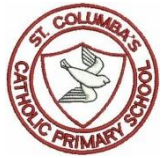
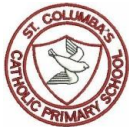


**How you can help at home?** Reading with your child and enjoying books together. Finding time in your day to read would be very beneficial. Supporting your child with their homework would be wonderful and talking/researching topics and vocabulary from the knowledge organiser sheet. Utilising the memberships the children have in school (TTRS, reading plus, SATs Companion etc).

**Homework:** Weekly spellings, times table practise using 'Times Tables Rockstars'. Maths and English homework given out and will be based on lessons/ revision. Children are encouraged to read every night and home reading bags to be returned to school Monday, Wed and Friday for books to be changed and reading at home to be monitored.

<p><b>English</b></p> <p><b>Reading-</b> Kensuke's Kingdom by Michael Morpurgo and Journey to Jo'burg by Beverly Naidoo</p> <p><b>Writing-</b> Exploration narrative, letter, setting narrative and formal mission log.</p>	<p><b>R.E.</b></p> <p><b>Branch 1- Creation and Covenant</b></p> <p><b>Branch 2- Promise and Prophecy</b></p> <p><b>Judaism</b></p>	<p><b>Science</b></p> <p><b>Forces-</b> Gravity, Isaac Newton, air resistance, water resistance, friction and investigating mechanisms.</p> <p><b>Earth and Space -</b> Solar system and planets, space, Earth's rotation and moon movement.</p>
<p><b>Mathematics</b></p> <p><b>Numbers to 1,000,000-</b> Reading, writing, comparing and rounding numbers to 1 million.</p> <p><b>Four operations-</b> Using mixed operations (addition, subtraction, multiply and divide), prime numbers, factors, multiples, square and cube numbers.</p> <p><b>Word Problems-</b> Solving word problems that involve multiple steps and a variety of operations.</p> <p><b>Statistics-graphs-</b> interpret information and use data to solve questions.</p>	<p><b>Autumn Term</b></p> <p><b>Year 5</b></p> 	<p><b>Computing</b></p> <p>Children will be following Knowsley's CLC scheme of work. The first two topics covered are:</p> <p><a href="#">My online life</a></p> <p><a href="#">Stream challenge</a></p> <p>Reading and Maths apps are used weekly to help embed knowledge as well as iPads to assist children with their learning.</p>
<p><b>Art and Design</b></p> <p><b>Personal Art Journey</b></p> <p>Goldsworthy</p>		<p><b>D.T.</b></p> <p><b>Design and make own pencil case</b></p>
<p><b>P.E.</b></p> <p>Gymnastics</p> <p>Dance</p> <p>Invasion and target games</p> <p>Athletics</p>	<p><b>MFL-FRENCH</b></p> <p>French is taught in weekly 30 minute sessions. This term we will be studying:</p> <p><b>Welcome to school- super learners</b></p> <p><b>My local area, your local area</b></p>	<p><b>Music</b></p> <p><b>Exploring musical sounds</b></p> <p><b>Performing together as a group with and without instruments</b></p>
<p><b>History</b></p> <p><b>Liverpool Slave Trade-</b> Who was to blame for the transatlantic slave trade?</p>	<p><b>Trips and Visits</b></p> <p><b>National Maritime Museum- Liverpool Slave Trade</b></p>	<p><b>Geography</b></p> <p><b>Marvellous Map and Land Use -</b> Children will study maps and atlases, including digital and compare their features. They will explore eight compass points to give directions and give grid references to locate places on a map as well as plan a route.</p>



Personal Development

Relationships Health and Sex Education (On going): Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God. Children explore and investigate gender stereotypes and their effect on behaviours.

Personal, Social, Health and Economic (PSHE): Being in my world and Picture News. Children will explore themselves and how they fit in and are unique. Anti-bullying and respect for similarities and differences. Additionally, children will be able to explore the world around them as well as keeping up to date with news stories.

No Outsiders in our class (On going): To promote diversity, to stand up to discrimination, to challenge the causes of racism, to consider how life may change as children grow up.

Life Skills: Promotion of everyday challenges/ decisions children will encounter in the real world. For example, money and democracy.