



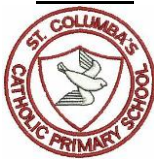
How you can help at home?

During the Autumn term we will be consolidating phonics knowledge. Please ensure you are reading regularly with your children at home as this will benefit their phonics learning. It is important that the children enjoy reading please take time to regularly read to your children. Encourage your child to regularly practice their spellings. Reading eggs and Mathletics can be used at home regularly to support children with their learning.

Homework:

Reading Books are changed Monday, Wednesday and Friday. Homework will be set via dojo every Friday to be returned (submitted via dojo Wednesday).

Spellings- Set Monday tested on Friday.

<u>English:</u> A River – exploring language (adjectives and nouns) Story writing and letter writing. The night Gardener - Story writing and writing a recount.	<u>R.E:</u> Branch 1 Creation & Covenant Branch 2 Prophecy and promise	<u>Science:</u> Making Lab coats (topic homework) Animals including humans- Learning about how all living things need a certain environment to survive in. To identify and name a variety of plants and animals in their own Environment. Uses of everyday materials – Explore and discuss properties and suitability of materials for a given purpose.
<u>Mathematics:</u> <u>(Singapore Maths)</u> Number and place value- Numbers to 100. Addition and Subtraction Shape, space and measure	<u>Autumn Term</u> <u>Year 2</u> 	<u>Computing:</u> Online Buddies and My Online Life - Explore what friendship means online. How to stay safe when communicating over the internet.
<u>Art and Design:</u> Sketching techniques Creating own Self-portraits.		<u>D.T:</u> Roly Poly Toys- exploring wheels and axels. Designing and making their own roly poly toy.
<u>P.E:</u> Gym – Using different pathways to move and different ways to use apparatus. Games – Throwing and Catching skills Dance – Different levels, directions and speeds contrast in weight. Games – Making up games with a partner.	<u>MFL-FRENCH:</u> Greetings – Hello and Goodbye Numbers 1-5 Colours	<u>Music</u> Pulse - Exploring Pulse in music —Great Fire of London Exploring sounds in songs and music
<u>History:</u> Victorian Liverpool.	<u>Trips and Visits:</u> To be confirmed.	<u>Geography:</u> Continent and Oceans. To be able to name and locate the world's seven continents and five oceans. To use simple compass directions.
<u>PSHE</u> <u>Jigsaw:</u> • Being me in my world • Celebrating differences Relationships and Sex Education (On going):Community Healthy Relationships(On going):Community No Outsiders in our class – (On going) Diversity and Sharing the World		